



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270688

INSPECTION DETAILS

Inspection Date 30/11/2004
Inspector Name Elaine Claire Caffary

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Haydon Hall Montessori Nursery
Setting Address Haydon Hall
Southill Lane
Pinner
Middlesex
HA5 2EG

REGISTERED PROVIDER DETAILS

Name Mr Roy Edmund Beggarow

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Haydon Hall Montessori Nursery is owned by a private provider. It has been registered since December 2003.

The nursery is located in a hall next to a cricket club in Eastcote, Pinner. It operates from a single storey building. It has four classrooms, and the shared use of an additional playroom. One classroom is for children aged two to three years and the other three are for children aged two and half years to under five years.

A maximum of 70 children may attend at any one time. Children can attend part-time sessions in a week or two sessions a day with the lunch club covering the time between morning and afternoon sessions.

The nursery is open weekdays from 09:15 to 15:00, term time only. During the holiday time a holiday club is offered to the children on register, for four hours a day, four days a week. Children share access to a secured garden.

There are currently 83 children aged between 2 years to under 5 years on roll. Of these 37 receive funding for nursery education. Children attend from a wide area. The nursery supports children with special educational needs and also supports a number of children who speak English as an additional language.

The nursery employs 13 staff. Eleven of the staff, including the manager hold appropriate Early Years or Montessori qualification.

The nursery follows mainly the Montessori method of teaching. During the sessions in the week full time children are offered French classes, drama classes, ballet and music and movement.

How good is the Day Care?

Haydon Hall Montessori Nursery provides a good standard of care for children.

The nursery provides a warm, welcoming and child focused environment. Good emphasis is given to respecting diversity in all information, displays and planning. Effective procedures operate through-out the nursery. The staff team benefit from a positive relationship with each other as well as the owner. The nursery has a good range of clearly presented policies, procedures and records, which were in the main, observed in practise. A very good range of toys and equipment is accessible

independently, to all children, covering the full age range.

The nursery pays good attention to hazards and their prevention. A functional system for carrying out risk assessments is in place. Fire drills are carried out on a very regular basis, ensuring children are confident with the routine. Satisfactory attention is given to the prevention of cross infection. Children's dietary needs are known and fully respected by staff. The displaying of some individual information on children, in the rooms, does not fully respect confidentiality. Staff have a basic understanding of child protection issues, however the last training attended is very out dated.

Very well planned topics are in place and carried through in the activities presented. Children are offered good opportunities to progress their development, demonstrating the staff's clear understanding of how children learn. The children benefit from an extensive range of Montessori equipment as well as traditional play equipment, to support their all round learning. Staff are enthusiastic in their communication with the children and through discussion challenge their thinking. Children's good behaviour is valued. The calm and polite manner of staff, sets a desirable example for children.

Staff build good relationships with parents ensuring consistency in care. Systems for sharing information between parents and the nursery are effective.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery provides an inviting environment that is organised to assist the children to be self sufficient. The individual organisation in the rooms is well established, allowing the children to be confident with the routine. Communication between the staff team is of a good standard and the effective chain of leadership offers a high level of support and guidance.
- Throughout the setting the staff give excellent attention to communicating with the children. As well as communication in English, children are offered the opportunity to experience an additional language. Group sessions facilitate the children's progression, at an appropriate level, in French. Children are responsive to the challenges set for them in their learning by staff and are able build on what they already know. Staff make appropriate regular observations that identify children's achievements. This information is used effectively to plan the next stage of learning.
- The nursery pays excellent attention to ensuring the displays around the communal areas and in the rooms are, attractive, well presented and child orientated. The displaying of children's own work offers concrete evidence of their learning and gives the children a sense of belonging, ownership and pride.

- Partnership with parents is of great importance to the nursery. They use many routes to communicate with parents and ensure they are kept clearly updated and involved in nursery issues. In verbal feedback to the Ofsted Inspector, parents commended the nursery highly in all aspects of the care and learning they offer. All expressed the staff's knowledge and understanding of their own individual children's needs as a main strength of the nursery. They acknowledged that unless a child was happy, settled and confident in his or her surroundings they could not flourish.

An aspect of outstanding practice:

The nursery pays impeccable attention to valuing the multi faith society we live in. The recognition of differing faiths, cultures and races is excellent. They take a positive and thorough approach to the acknowledgement and celebration of all festivals. The recently planned topics of Eid-ul-Fitr, Diwali, Hanukah and Christmas include the proposed learning objectives, the concepts staff wish to cover and the language they will familiarise the children with. All planned activities are relevant and age appropriate. For example, the traditional home corner area would be transformed to be reflective of the family celebrations that would take place at that time, cleaning, buying new clothes, gifts and the preparation of food. The displays of children's activities and photographs around the nursery, provides good evidence of the activities undertaken and the participation of the children and their families. The children re-visit their enjoyment and learning of these celebrations by requesting the relevant action songs and stories learnt, time and time again. (Standard 9)

What needs to be improved?

- the knowledge of the up-to-date procedures, which should be followed, in the event of a concern being raised about the welfare of a child
- the consideration to confidentiality when displaying information around the rooms

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure the families rights to confidentiality are consistently applied
13	Update staff's knowledge and understanding of child protection issues and the procedures to be followed in the event of there being concerns about the welfare of a child

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.