

DAY CARE INSPECTION REPORT

URN 220155

INSPECTION DETAILS

Inspection Date 24/07/2003
Inspector Name Jill Hunn

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Princess Christian Day Nursery

Setting Address Wootton Fields Centre

Wootton Hope Drive

Northampton Northamptonshire

NN4 6DY

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.

Address Anglia House

Eden Place Cheadle Cheshire SK8 1AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Princess Christian Day Nursery was opened in October 1998 by the Bright Horizons group. It became part of the Princess Christian Nurseries chain in October 2001. The chain is owned by Nord Anglia, based in Cheshire.

The nursery is registered to provide full day care for 110 children under the age of eight years; of these, not more than 48 children may be under the age of two years, at any one time. Overnight care is not included in the registration.

The nursery is situated at Wootton Fields Centre, Wootton Fields, on the outskirts of Northampton. The premises consist of a two storey building which is divided into rooms for the varying age groups of children. Each room has an adjacent toilet, nappy changing area and kitchen facilities. There is also an enclosed garden area for each age group.

The nursery is run by a manager. There are a total of 28 childcare staff; of whom 19 have a childcare qualification. There are 151 children on roll; of these, 25 children are aged four years and 24 children are aged three years and are in receipt of nursery education funding. The nursery supports children who speak English as an additional language. There are no children with special educational needs currently attending.

The nursery is open each week day from 7:30 to 18:00 with the exception of bank holidays.

How good is the Day Care?

Princess Christian Day Nursery provides satisfactory care for children.

The premises are clean and brightly decorated to create a warm and welcoming environment to parents and children. Staff are aware of potential hazards and can take steps to prevent dangerous situations. There is an effective system in place to monitor safety within the building, but procedures to manage access to the premises require strengthening. Varied and nutritious meals are provided which include foods from other countries and cultures.

There is a broad range of activities throughout the nursery which promote children's learning in all areas. Staff in the baby rooms have a good understanding of the needs of very young children. However, there is lack of an effective system for staff

deployment to ensure continuity of care for all children.

Staff praise and encourage children, and as a result they behave very well. However, staff are not always consistent in using appropriate methods to manage children's behaviour. All required policies and procedures are in place, however not all staff have a good understanding of these or are able to implement them consistently.

Relationships with parents are developing, and good systems are in place for the exchange of information. Staff work with parents to resolve issues about the care of their children. Documentation is maintained well.

What has improved since the last inspection?

At the last inspection, the nursery agreed to make all policies and procedures available and provide confirmation of staff clearances and qualifications. The nursery also agreed to ensure that adult: child ratios are met at all times, that uncleared staff are not left alone with children and that all records are kept accurately.

Appropriate documentation has now been produced for inspection. The manager has introduced a monitoring system to ensure that ratios are maintained and that any uncleared members of staff are supervised. The standard of record keeping has improved significantly.

What is being done well?

- There is an effective system in place to monitor the induction of new staff.
- There are regular opportunities for children throughout the nursery to take part in outdoor activities.
- Resources are used imaginatively to enable children to express their creativity through music.
- The development of a Parent's Forum enables parents to raise issues with the nursery management.

What needs to be improved?

- staff deployment within the nursery to ensure consistency of care for the children, and that staff have a good awareness of children's individual needs;
- the system for managing access to the premises;
- the amount of equipment to enable babies to eat together if required;
- children's health, by ensuring staff are trained to administer medication, by seeking parental consent for emergency medical advice or treatment, and, by ensuring that the preparation and handling of food complies with regulations relating to food hygiene;
- the range of resources that reflect positive images of culture, ethnicity and

disability;

• staff's knowledge of behaviour management and child protection issues.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	make sure that staff are deployed effectively within the premises to ensure the safety, welfare and development of children is consistently promoted.
5	ensure that sufficient equipment is available to meet the needs of children, in respect of the number of high chairs for children aged under two years.
6	make sure there is an effective system for managing access to the premises, and that it is used.
7	ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements.
7	make sure that if the administration of prescription medicines requires technical/medical knowledge, then individual training is provided for staff from a qualified health professional.
7	request written permission from parents for seeking emergency medical advice or treatment.
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
11	develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.
13	develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.