



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 226920

### INSPECTION DETAILS

Inspection Date 18/05/2004  
Inspector Name Kerry Durkin

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Trinity Methodist Playgroup  
Setting Address Trinity Methodist Church  
Hallam Crescent East  
Leicester  
Leicestershire  
LE3 1FH

### REGISTERED PROVIDER DETAILS

Name The Committee of Diane Johnson & Rachael Whitfield

### ORGANISATION DETAILS

Name Diane Johnson & Rachael Whitfield  
Address 55 Mortimer Way  
Braunstone  
Leicester  
Leicestershire  
LE3 1GR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Trinity Methodist Playgroup opened in 1994 .It operates from a large hall in the Trinity Methodist church in Braunstone and serves the local community. The group also operate a summer play scheme which runs during the summer holidays for two weeks usually, in July.

There are currently 22 children from two to five years on roll. This includes six funded three-year-olds and two funded four-year-olds. The setting supports children with special needs and who speak English as an additional language although no children currently attend.

The group opens four mornings a week during school term time. Sessions are from 09:30 until 12:30 except on Tuesday when the playgroup is closed. Children attend for a variety of sessions.

There are seven staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.The setting receives support from a teacher/mentor from the Leicestershire Early Years' Development and Childcare Partnership. The group is also a member of the Pre School Learning Alliance.

### How good is the Day Care?

Trinity Methodist Playgroup provides good quality childcare. Regular opportunities for staff training and development result in a well organised setting where children are confident to explore their surroundings. The warm and welcoming environment helps children to feel safe and secure. Children benefit from a good balance of equipment and resources which help them develop in all areas of learning.

Staff are vigilant about children's safety and there are procedures in place for all safety issues although these are not always written down. Staff carry out risk assessments however, these are not always kept on the premises or regularly reviewed. Equal opportunities are promoted well children are respected and valued staff acknowledge and are sensitive to children's individual needs. There are clear procedures in place to manage children's behaviour. Children are kind and considerate to others they help to tidy away toys and equipment and learn to share.

Staff plan a good balance of play opportunities where children are motivated and interested in their play. Staff spend time talking and listening to children and are

interested in what they say and do. Children's independence is encouraged children learn self help skills through daily activities and make decisions about what they want to play with.

Staff form positive relationships with parents. There are clear policies, procedures and records in place although these sometimes lack necessary details. Regular newsletters and written information encourage parents participation in their children's learning.

#### **What has improved since the last inspection?**

At the last inspection there were a number of actions the playgroup agreed to complete. The policies for medication, sick children and procedures for lost or uncollected children and fire evacuation have now been implemented contributing to improved clarity for procedures and raising awareness of practice for parents. An operational plan has been developed and reflects the changing needs of staff and children. Staff have completed relevant childcare training including the playgroup leader to ensure that they have the skills and knowledge to provide a safe and stimulating environment for children. A risk assessment has been carried out to ensure the premises are safe although it this has yet to be made available.

#### **What is being done well?**

- Staff set good examples and are positive role models for children's behaviour.
- Staff organise the play space effectively allowing children to play freely and choose their own activities and resources.
- Staff have a good awareness of children's individual needs, supported by well written documentation and resources to ensure all children are included.

#### **What needs to be improved?**

- the risk assessment to ensure it is reviewed regularly and kept on the premises
- the written request to seek emergency medical advice or treatment
- the procedures to release a child to another individual other than the parent

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks and ensure it is available on the premises
7	request written permission from parents for seeking emergency medical advice or treatment
12	ensure there are written procedures to be followed when releasing children to individuals other than the parent.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*