



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278443

INSPECTION DETAILS

Inspection Date 29/07/2004
Inspector Name Cynthia Walker

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Safehands Day Nursery
Setting Address Abbotsford House
15 Kent Road
Harrogate
North Yorkshire
HG1 2LH

REGISTERED PROVIDER DETAILS

Name Safehands Day Nursery Ltd 4771770

ORGANISATION DETAILS

Name Safehands Day Nursery Ltd
Address Abbotsford House
15 Kent Road
Harrogate
North Yorkshire
HG1 2LH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Safehands Day Nursery opened in 2004. It operates from a converted detached house on the outskirts of Harrogate. The ground floor of the house is split into 5 playrooms and is used by children from 0-3 years. This is supported by a separate sleep room. The first floor is used by the pre-school children and comprises 4 rooms allocated for their use and a physical play room which is accessed by all children. All children share access to an outdoor play area. The nursery serves the local area and wider community.

There are currently 52 children from 0 to 5 years on roll. Children attend for a variety of sessions. The nursery opens 5 days a week all year round. Sessions are from 07:30 until 18:30. Seven full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives the support from the Early Years Development and Childcare Partnership

How good is the Day Care?

Safehands Day Nursery is providing good quality care for children aged nought to five years. Most supporting documentation is in place and is presented in a detailed operational file including effective staffing procedures enabling children's care and welfare to be maintained. Toys equipment and resources are stimulating and have a positive impact on children's learning. Creative use of accommodation enhances children's learning opportunities.

Clear procedures including detailed fire evacuation policies is effectively promoting the health and safety of the children present. Most areas of children's nutrition are in place including effective procedures to support children with dietary needs and the provision of a wide range of healthy and nutritious snacks. Good behaviour is valued which is reflected within the behaviour of the group.

Children throughout the nursery were actively involved in play supported by the skilful interaction of the staff team. Procedures and the use of positive resources are active in their promotion of equal opportunities.

Parents are actively welcomed into the nursery, having access to a parents room which includes information about the nursery and all policies and procedures. Daily written information about their children is given to parents supported by discussion at

the end of the day.

What has improved since the last inspection?

At registration the nursery were asked to confirm the planning and environmental health requirements; devise an action plan stating how there will be a minimum of 1 washbasin to 10 children on the first floor; conduct a risk assessment on the premises; and review the risk assessment on the outside area.

The nursery are meeting all requirements necessary for registration and an action plan is in place to support the provision of hand washing facilities. The nursery are maintaining a safe environment for children both inside and outside the premises.

What is being done well?

- Staff plan a broad range of activities which promote children's learning. Children are actively involved in play; painting a variety of transport pictures, connecting elephants in lines, and enjoying looking at a selection of books. Staff respond appropriately to children, extending learning by discussing the colours and size of the elephants, and allowing children to experiment mixing the paint colours. Effective relationships have been established and children are confident in their responses from adults
- Creative use of space with the first floor being split into definite areas of learning and the ground floor split into defined age areas allowing appropriate learning opportunities for all stages. Provision of a specific area on the first floor is supporting children's physical development.
- There is a wide range of toys, equipment and resources throughout the nursery, attractively displayed and allowing children to self select. Toys and resources are stimulating and interesting and support a balanced range of activities which effectively promotes learning in all areas.
- The children are responding to the high expectations of behaviour which is reflected in play. Children are encouraged to share and co-operate in play which is supported by the staff's sensitive and positive responses.

What needs to be improved?

- the availability of drinking water.
- the appropriate details to be included in the complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Ensure that fresh drinking water is available for children at all times.
12	Include the address of the regulator in the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.