



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 219963

### INSPECTION DETAILS

Inspection Date 10/06/2003  
Inspector Name Brenda Turner

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Towcester Scout Hall Playgroup  
Setting Address Scout Hall  
Baden Powell Close  
Towcester  
Northamptonshire  
NN12 6DS

### REGISTERED PROVIDER DETAILS

Name The Committee of Towcester Scout Hall Playgroup 1022961

### ORGANISATION DETAILS

Name Towcester Scout Hall Playgroup  
Address Scout Hall  
Baden Powell Crescent  
Towcester  
Northamptonshire  
NN12 6DS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Towcester Scouts Hall Playgroup opened in the 1980s. It operates from the Scout Hall which is situated in Towcester and serves the local community.

There are currently 31 children from two years to under five years on the register. This includes 10 funded three-year-olds and 4 funded four-year-olds.

Children attend a variety of sessions. Currently the group does not support any children with special educational needs or children who speak English as an additional language. The group opens five days a week during school term only. Sessions are from 09:15 hours until 11:45 hours.

Seven part-time staff work with the children. Three have early years qualifications. Four staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Towcester Scouts Hall playgroup provides good care for children.

It is well organised and an induction programme and training plan is followed for new staff. The training requirements for the position of deputy are being reviewed. The staff team work well together, they have created a very welcoming and stimulating learning environment for children. Most records and policies are available however, not all information is available for inspection.

Health and safety is given a high priority, responsibilities are outlined clearly in the staff manual. Particular attention is given to the arrangements for outings. Staff have a good awareness of procedures for example, child protection and fire safety. Staff reinforce and remind children about health and safety.

The daily routine and activities are well planned, children choose from a good range of activities and resources for example, making foot prints, drawing, painting, books, play dough and construction toys. Local visits and coach outings to places of interest are incorporated into the setting programme. Staff meet the individual needs of children in a warm and caring way, they work alongside children to support and extend children's learning and development. The children's behaviour is very good, staff manage and guide children's behaviour in a positive way and praise what children do well.

The setting is managed by a committee of parents, the opportunity is given to all parents to take part at all levels in activities. Leaflets detailing how parents may help and take part are freely available. Information is provided about the early learning goals together with the opportunity to speak daily with staff about their child's progress. Staff welcome parents into the setting, a good working relationship with parents exists.

#### **What has improved since the last inspection?**

All actions identified during the last inspection have been addressed. Good progress has been made to develop outstanding policies and procedures, which are now in place. The operational plan is working well. The setting now keeps a record of visitors and obtains written parental permission for the seeking of any necessary emergency medical advice or treatment.

#### **What is being done well?**

- Staff work hard to transform a community building into a welcoming and stimulating learning environment. Children are confident and independent they are happy and enjoy the activities provided. Staff work alongside children to support their play and learning.
- There are comprehensive policies and procedures, staff give a high priority to children's health and safety both inside the setting and on outings and trips.
- Staff respond to the individual needs of the children in a warm and caring way, they manage and guide children's behaviour in a positive manner. Staff give children time to resolve disagreements before stepping in. The children's behaviour is very good.
- There is a strong emphasis on partnership with parents. The setting is managed by a committee of parents and every opportunity is given to parents for involvement at every level.

#### **What needs to be improved?**

- the process to achieve a level three qualification for staff who deputise;
- the information provided to parents on how to approach Ofsted;
- the accessibility of all records at the time of inspection.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	develop an action plan that sets out how staff who deputise will achieve a level 3 qualification
12	provide parents with the name address and telephone number of Ofsted
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*