



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY218414

INSPECTION DETAILS

Inspection Date	29/04/2003
Inspector Name	Jane Steventon

SETTING DETAILS

Setting Name	Queen Mary University of London
Setting Address	406-408 Bancroft Road Tower Hamlets London E1 4NS

REGISTERED PROVIDER DETAILS

Name	Queen Mary University of London
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Queen Mary University of London provides full day care for 60 children aged 0-5. The nursery premises is a purpose built three story building on the University Campus. The premises comprises of three play rooms, a parents room, and children's bathroom on the ground floor, two play rooms and children's bathroom on the first floor, and office, kitchen, staff room and staff toilet on the second floor. There is an enclosed garden at the front and rear of the building. The nursery has been in operation for approximately 10 years and moved to their present premises in January 2002. The nursery provides day care for students and employees of Queen Mary's University and families from the local community and operates from 8.30am-5.30pm Monday to Friday throughout the year, except for the usual bank holidays and a weeks closure at Christmas. The staff are suitably qualified and experienced. The nursery receives educational funding for three and four year olds and receives support and training from Tower Hamlets EYDCP.

How good is the Day Care?

The overall standard of day care is satisfactory. The nursery provides a welcoming, caring and stimulating environment for children, taking into account individual needs, and a flexible, reliable service for parents. The premises is well organised and space is used creatively to meet children's needs.
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What has improved since the last inspection?

The nursery has met the actions set during registration with one exception relating to the fire escape being inaccessible to children. A stair gate had been in place but this had been stolen and was due to be replaced with a wooden gate at the time of the Inspection.

What is being done well?

A stimulating, calm and restful environment is provided for babies aged 0-1 year. The nursery has produced and implemented an under 3's curriculum which is shared with parents through a written document. The environment has been creatively and carefully planned taking into account the specific needs of this age group. Heuristic play sessions are used as part of the curriculum. Good interaction was observed between staff and children during the Inspection. Space is well organised and used
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creatively to meet children needs. The nursery has an good selection of play materials, equipment and furniture. Arrangements for babies rest take into account individual routines and development. Pop up cots are used for young babies and once babies are mobile individual mattresses are used.

What needs to be improved?

Management need to ensure OFSTED are informed of staff and management changes. Management need to clarify the numbers of children in each age group the nursery is currently registered for. It was not possible to discuss this with the acting manager or the manager within the University following the Inspection as they were on leave. It is acknowledged that a variance may be required in order for the nursery current child care arrangements to be covered. The metal fire escape needs to be inaccessible to children. Children must not have access to the lift.

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure that OFSTED are informed of staff and management changes.
6	ensure metal staircase at the rear of the building is not accessible to children.
6	ensure children do not have access to the lift.
12	ensure parents are aware of how to contact OFSTED.
13	ensure method is provided to record child protection concerns.
14	ensure children's and staff's full names are recorded in all documentation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.