



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 315265

INSPECTION DETAILS

Inspection Date 23/06/2003
Inspector Name Rita Cruddos

SETTING DETAILS

Setting Name Cherry Tree Out Of School Club
Setting Address Cherry Tree C.P. School
Lymm, Warrington
Cheshire
WA13 0NX

REGISTERED PROVIDER DETAILS

Name Dr Elizabeth Towns-Andrews

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherry Tree Out of School Club is situated at Cherry Tree County Primary School, Lymm. It provides after school care for thirty two children who attend the school. It is open Monday to Friday term time only from 15:15 to 17:30. Children may attend one or all of the sessions each week. The out of school club has the use of the school hall and the enclosed out door play area. A management committee supports the six staff members. The manager and deputy both have childcare qualifications. Of the remaining members of staff, three are working towards child care qualifications. Parents of children attending the club are encouraged to take an active part in supporting the club and are also invited to attend meetings of the committee.

How good is the Day Care?

Cherry Tree Out of School Club provides good quality care for children. A well motivated staff team provides a warm and welcoming environment for children and organises space and resources to meet children's needs effectively. Very good relationships are developed with the children, who are happy, confident and secure within the setting. All staff have good practical skills in caring for children and undertake regular training to improve and build on these. Records are well organised, accurate and up to date. Staff have a good awareness of safety and takes positive steps to prevent accidents within the setting. All staff have undertaken first aid training. Good hygiene practices are encouraged and healthy, nutritious snacks are provided. The children develop a good understanding of personal safety and how to maintain a healthy diet. All children are included, valued and their individual needs met. The club offers a very good range of activities indoors and outdoors which help children progress in all areas of their development. Children can reach toys independently and have regular input on what is provided. Children are well stimulated and interested in their play. Staff interact with the children very well, they talk and listen to them, and ask appropriate questions which challenges the children's thinking and enables them to make decisions. The staff team manage children's behaviour well with consistent use of praise and encouragement. Children are aware of the club rules and are comfortable with these, and this promotes their self esteem. Staff have good relationships with parents. Children are looked after according to parent's wishes and they are kept well informed about daily activities. A parent's information pack is provided, this does not however include contact details for OFSTED nor is the behaviour management policy clear. Regular feedback is sought regarding all aspects of care the children receive.

What has improved since the last inspection?

At the last inspection the provider agreed to obtain verification that adults providing day care were suitable to do so, conduct a risk assessment of the premises and produce an action plan for identified works to be carried out, ensure electrical fittings conform to safety requirements, devise a written statement about special needs and to increase knowledge and understanding of child protection issues. All staff and some committee members have been vetted and evidence of this is kept on the premises. A weekly risk assessment is carried out and an action plan for works is in place. Socket covers are in place. A special needs statement is available and staff have undertaken child protection training.

What is being done well?

a good range of stimulating activities, toys and equipment for children of all ages is provided. Children are happy and secure within the setting, they move around the environment freely and confidently and are able to access toys independently and easily (Standards 2,3,5); relationships with the children are positive and caring. Staff interact with the children very well, dedicating a lot of time talking, playing and listening to them (Standard 3); all children are valued and included, and their individual needs are met successfully. The children are provided with healthy, nutritious and interesting snacks (Standards 3,8,9,10); staff have a good awareness of safety issues. They are kept up to date regarding legislation and each knows what their responsibilities are regarding safety (Standard 4.6.). very good working relationships with parents. Parents are invited to management committee meetings and have input regarding the organisation of the setting. Regular feedback is given about daily activities and their children's progress. Questionnaires for parents and children are regularly distributed and a suggestion box is used for new ideas. (Standard 12.)

What needs to be improved?

provide parents with OFSTED's details (Standard 12); make the behaviour management policy clear and explicit (Standard 11).

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
11	make written behaviour management statement available to parents. (Standard 11.1)
12	provide parents with OFSTED's contact details (Standard 12.3)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.