



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 103714

### INSPECTION DETAILS

Inspection Date 09/08/2004  
Inspector Name Linda Margaret Nicholls

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Honeypot Day Nursery  
Setting Address 136 Princes Avenue  
Chatham  
Kent  
ME5 8AJ

### REGISTERED PROVIDER DETAILS

Name Honeypot Day Nursery 04496277

### ORGANISATION DETAILS

Name Honeypot Day Nursery  
Address 136 Princes Avenue  
Chatham  
Kent  
ME5 8AJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Honeypot Day Nursery opened in 1990. It operates from three rooms in a detached bungalow in Walderslade. The day nursery serves the local area.

There are currently 53 children from 3 months to 5 years on roll. This includes 9 funded 3-year-olds and 4 funded 4-year-olds. Children attend for a variety of sessions. Currently there are no children who have special needs and no children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07.30 to 18.00.

There are 13 part time and full time staff working with the children. There are nine staff who are qualified and two who are attending courses.

### How good is the Day Care?

Honeypot Day Nursery provides good care for children. Paperwork is clear and the organisation is well thought out. There is an operational plan which includes reviewed and dated aims, policies and procedures. Staff work well as a team and minimum qualifications are met. An induction plan for staff is in place. Paediatric first aid training is current. The registration certificate is displayed and the premises are decorated, warm and colourful with displays of children's work.

The safety and the care of the children is good. The premises are secure, visitors are challenged and their details recorded. The premises are clean and well maintained. Resources are stored securely. There are written fire procedures and drills are recorded. A daily risk assessment is undertaken and emergency exits are clear. Staff are aware of emergency evacuation procedures. Medical and health details are recorded. Child protection training was undertaken in May 2003. Families are requested to provide individual information.

The range and quality of activities is stimulating with children occasionally separated for age appropriate play in the pre-school room. Children are engaged and extend their play confidently. Children access toys and materials directly so that learning and development of skills is encouraged in all areas. Staff attend training to update their qualifications and the team work well together. The display of children's work is colourful. A local school joined with the Nursery for a Teddy Bears Picnic which was highly successful. Staff encourage socially acceptable behaviour between children.

The display of positive images of our cultural and physical diversity is limited. Children respect each others differences, are polite and well behaved.

The partnership with parents is sound, information is shared. Explanation of what is being learned is not clear to all parents. An open access policy is in place and parents are reassured of the care their child receives.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children and staff enjoy a relaxed, social, lunchtime. Staff sit with the children. Conversations and laughter develop around the tables. Children enjoy each others company.
- The staff use positive and consistent strategies to manage children's behaviour. Children's individual needs are met. Children feel secure and play within clear boundaries. They are well behaved and care for each other.
- The staff work well together as a team. Activities are planned and staff know the planned structure of the day. They relate to the children in a friendly, warm manner. Children are growing in confidence and developing independence.

#### **What needs to be improved?**

- the confidential recording of the administration of medication
- the increased display of images of our cultural and physical diversity
- the method of informing parents of the learning achievements of their 1-2 year olds.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Develop confidentiality in the recording of the administration of medication.
9	Ensure that children have an appropriate range of positive images that promote diversity and anti-discriminatory practice.
14	Consider a range of methods to identify learning achievements of 1-2 year olds for parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*