



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110256

INSPECTION DETAILS

Inspection Date 05/04/2004
Inspector Name Jacqueline, Ann Connell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Jigsaw Montessori Nursery
Setting Address Little Pieces Baby Unit
Love Lane
Petersfield
Hampshire
GU31 4BW

REGISTERED PROVIDER DETAILS

Name Jigsaw Montessori Nursery Ltd

ORGANISATION DETAILS

Name Jigsaw Montessori Nursery Ltd
Address Hollybrake
Tilmore Gardens
Petersfield
Hampshire
GU32 2JH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Jigsaw Montessori Nursery has been registered since 1996. It is privately owned and is situated in the clubhouse of Petersfield town football club. On the same site, there is a separate building where Little Pieces Baby unit is located. Both groups serve the children of Petersfield and the surrounding area.

They operate throughout the year, from Monday to Friday between 08:00 and 18:00. The groups are registered for a total of 54 children between three months and five years. Little Pieces cares for a maximum of 18 children under two and a half years. Children may attend for either sessional or full day care. Meals are provided for the children.

There are 13 members of staff and, of these, six have an early years qualification, four are currently in training and three are unqualified. Eight members of staff have first aid training.

There is a total of 80 children attending the groups throughout the week and, of these there are 31 three year olds and five four year olds who are receiving funding. Both groups accept children who have special needs or who speak English as an additional language. Jigsaw bases its curriculum on the Montessori ethos and has links with the local infant school.

How good is the Day Care?

Jigsaw Montessori Nursery and Little Pieces Baby Unit provide satisfactory care.

The staff have relevant skills and experience and are committed to on-going training. They make good use of space in the main nursery. They provide a warm welcome for the children and offer a good range of equipment in Jigsaw. They keep some of the required documentation.

They do daily safety checks to ensure they are providing a safe environment for the children and make frequent checks on sleeping children. They have some good hygiene procedures; they ensure the premises are kept clean and have good procedures to inform parents of any illnesses within the groups. They provide nutritious meals and are aware of their responsibility to protect children.

Some staff have a good understanding of equal opportunities and they know the children very well. They ensure all children are valued and their individual needs are

met and have a positive approach towards caring for children with special needs. They provide a range of activities particularly in Jigsaw. They encourage the children to behave well and have procedures for managing behaviour which are appropriate to the children's age and stage of development.

They build good relationships with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- The staff work very well together and operate as a close team in order to provide consistent care for the children.
- They know the children well. They talk to them in a friendly manner which helps the children to feel relaxed and settled.
- They provide a welcoming environment where children feel secure and they make the premises welcoming by displaying posters and examples of the children's art work.
- They know the children's individual dietary requirements and provide healthy and nutritious meals which the children eat with great enjoyment.
- They make parents feel very welcome and give them good feedback about the children's progress and especially about the daily routines of the babies.

What needs to be improved?

- the care, learning and play so that the staff observe the children and plan for their next stage of development providing a greater variety of activities, especially in Little Pieces to ensure the children are actively involved at all times and spend less time watching and waiting
- the furniture, toys and equipment, especially in Little Pieces, so there are sufficient cots and sleeping mattresses for the children and a stimulating range of play equipment to meet their developmental needs
- the health and hygiene procedures relating to nappy changing and the washing and sterilisation of eating and drinking utensils; and the children's personal hygiene routines by encouraging them to wash their hands before eating
- the staff's knowledge and understanding of equal opportunities
- the documentation so that there is an operational plan, written parental consent to seek emergency treatment/advice and the regulator's contact details are included in the complaints procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
3	Ensure the staff plan and provide activities and play opportunities to develop the children's emotional, physical, social and intellectual capabilities at all times.	05/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure there is sufficient furniture, toys and equipment in Little Pieces to meet the children's needs.
7	Ensure good hygiene routines are maintained at all times and that children are encouraged to learn about personal hygiene.
9	Increase the staff's knowledge and understanding of equal opportunities.
14	Ensure all the required documentation is in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.