



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 253686

DfES Number: 520124

### INSPECTION DETAILS

Inspection Date	27/04/2004
Inspector Name	Anne Barnsley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kirkby on Bain Nursery
Setting Address	Wharf Lane Kirkby on Bain Woodhall Spa Lincs LN10 6YW

### REGISTERED PROVIDER DETAILS

Name	Kirkby on Bain Nursery 1046890
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### ORGANISATION DETAILS

Name	Kirkby on Bain Nursery
Address	The Mill House Main Street, Mareham-le-Fen Boston Lincolnshire PE22 7QJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Kirkby on Bain Nursery has been established since 1990 and is committee run. It is accommodated in the community hall which is sited on a quiet road in the village. There is one main room which is used for activities and the group has direct access to a small fully enclosed and secure outdoor play area. The group also has the use of the playing field as needed.

The committee delegate the day-to-day management of the group to a manager. She works closely with a deputy and four staff. There is an appropriate level of training and experience within the staff team. Four members of staff have child care qualifications and one member of staff is undertaking and NVQ 3 in child care and education.

The setting is open each Monday, Wednesday and Friday between 09:15 and 15:15 during term time. Additionally they are open each Tuesday and Thursday between 09:15 and 12:00.

The majority of the children who attend the nursery live locally or travel from surrounding villages. Children are accepted between the ages of two and five years old. The provision is registered to accept up to 24 children at each session. They receive Nursery Education funding for three and four year olds. There are currently thirty one children on roll of whom twenty seven children are in receipt of funding.

Children have the opportunity to experience a programme which includes a balance of child and adult initiated activities with opportunities to work individually, as well as in small and large groups.

The nursery has developed links with the local school and other members of the community.

### How good is the Day Care?

Kirkby on Bain Nursery provides good quality care for children. The nursery provides

a warm and stimulating environment in which children thrive. Staff are well organised and work together to provide a stimulating programme of learning which covers all areas of learning. Good use is made of space both inside and outside.

Staff have a good understanding of safety and teach children the importance of safety issues. They promote and encourage good hygiene practices and children independently implement what they have been taught. Children are provided with nutritious and healthy snacks and eat together as a group. Positive social learning is promoted and children's manners are good. Staff have a good understanding of children's individual needs and cater for these through careful observation. Staff have a proactive training programme in place and have completed courses on child protection, behaviour management, special educational needs and equal opportunities. They apply their knowledge well.

Planning is of a high standard and successfully uses the stepping stones to progress the curriculum for individuals and collectively. Children are progressed through the stages of learning according to their ability and level of progress. Staff observe children daily and maintain accurate records of children's achievements and needs. Staff provide good levels of support and encourage children to explore, question and initiate. Children are listened to well and their questions and discussions are valued and respected.

Information for parents is good and staff are available each day to talk with parents. Additionally parents can meet with key workers confidentially to discuss their child's progress in greater depth. Parents have a suggestion box as staff consider all ideas of great value to ensure improvements are ongoing. Good information is provided about the curriculum and special events and all policies and procedures are displayed.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff work very well as a team and create a harmonious and industrious learning environment for children.
- Planning is purposeful and effectively caters for the needs of all children.
- Resources are good and provide children with variety to explore and to learn new things. They are set out well to enable children to self select and to make their own choices. Children plan for themselves and decide how they wish to use the resources. They are developing their own ideas and learning to share their thinking with other children.
- Information for parents is informative and inclusive. Parents can contribute their own ideas and thoughts to how their children learn and any changes that may improve the setting. Staff are keen and willing to improve quality and value parents input. Good exchanges take place each day in a relaxed and informal manner. Children are exposed to good examples of positive

partnership which provides security.

**An aspect of outstanding practice:**

A booklet about the nursery is given to all parents in addition to an information brochure. This is a very attractive, hand made, bound book with pencil illustrations which have been drawn by a member of the local community.

**What needs to be improved?**

- the behaviour management policy.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Include a statement about bullying in the behaviour management policy and procedures.

## **INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.**

### **How effective is the nursery education?**

Children are making very good progress towards the early learning goals.

Teaching is very good and is tailored to meet the individual needs of children. Staff group children into manageable numbers that enables them to provide very good levels of support and to observe children in order to progress them appropriately, setting realistic challenges.

Staff have a very good knowledge of the foundation stage and this is reflected in their planning. Plans cover all areas of learning and clearly demonstrate what children are expected to learn. Staff use positive strategies to manage behaviour and children know what is expected of them. Staff observe children and maintain assessments to progress them. These are used effectively to plan activities at children's individual levels and to progress them. Focus activities are evaluated and used to inform future planning.

The leadership and management is very good and staff work well as a team. They are organised and use time and resources well. Staff participate in training and demonstrate a commitment to making improvements to maintain high standards.

An effective partnership with parents and carers has been developed. Parents are provided with good written and verbal information about the setting, the progress their child is making and the curriculum and teaching methods used to achieve this.

### **What is being done well?**

- Personal, social and emotional development is a strength. Children are confident and persevere with tasks. They are forming good relationships and work co-operatively.
- Effective use of planning and teaching supports all children's learning.
- Children are grouped in manageable numbers that enables staff to observe children effectively and apply their observations to future planning.
- Very good partnership with parents and carers has a positive impact on children's learning and brings continuity in what children learn, both in the nursery and at home.

### **What needs to be improved?**

- greater identification in planning and assessments of the stepping stones being used.

<b>What has improved since the last inspection?</b>
At the last inspection the following point to consider was identified:  The continued evaluation and review of planning, teaching and assessments and to continue to incorporate new thinking in the educational programme.  Since the last inspection each theme is evaluated and all staff contribute to naming objectives. Very good progress has been made.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Personal, social and emotional development is very good. The children are outgoing and happy, confident to express themselves and to initiate conversation. Children are secure with their routine and display a sense of belonging in the group. The children are good at sharing tools, their own experiences and of listening to and valuing what others have to say. The children participate in planning, help to tidy away and are successfully learning to take responsibility for their belongings.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children interact well with staff and peers and are confident to participate in group activities. Children make good use of writing materials and books. They use books as a source of reference and are learning to follow instructions when cooking. Good role play opportunities enable children to make lists and put meaning to their script. Children are achieving with reading and handwriting. Resources are readily available and there is positive support from the staff.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

The children have good exposure to mathematical concepts. All areas of mathematical learning is reinforced by including mathematical language and concepts in general situations. Counting, calculating, shape and size are constantly referred to during all areas of learning. Children are familiar with numbers and can recognise written numerals.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

The children have good opportunities to explore and to investigate objects and materials using all their senses. Cooking activities enable children to explore the changes that occur and to taste and smell new or untried foods. During outdoor activities children gather natural objects to study and learn about growing things. Children make good use of computers and have a science box for learning how things work. Well planned topics involve children with other cultures, places and times.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently and safely around the nursery environment. They show a good understanding of spatial awareness. Children are developing their fine and gross motor skills well and can use large and small equipment with increasing skill.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
The children have good opportunities to experiment with different mediums and to make models. Music sessions are planned to ensure that the children can use instruments, tapes and learn a wide range of songs. The children are encouraged to express themselves through dressing up and music and movement. They have very good exposure to different types of music.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to the following:
- Continue to develop planning and assessment records to more clearly identify which stepping stones are being used.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*