



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY293233

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Ingrid Szczerban

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Jigsaw Out Of School Scheme
Setting Address Thackley Methodist Church
Thackley Road
Bradford
West Yorkshire
BD10 0RH

REGISTERED PROVIDER DETAILS

Name Mrs Avis Verity Ward

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jigsaw Out of School Scheme is privately owned. It has been registered since 2004 and is located in Thackley Methodist Church Community Centre, on the outskirts of Bradford. They are registered for 32 children, aged 4 to 8 years, children up to age 12 years may attend. Two main rooms are available, the 'coffee lounge' on the ground floor and a large hall, with a small adjacent room, on the first floor. The group have permission to use a nearby playing field, for outside play.

The scheme is open from Monday to Friday, all year round, before and after school, the times are 07:30-09:00 & 15:00-18:00, and during school holidays 07:30-18:00. There are currently 76 children on roll, none have special needs or use English as an additional language.

Nine staff are employed, six are qualified in play work. The setting receives support from the Local Authority.

How good is the Day Care?

Jigsaw Out of School Scheme provides good care for children. There are sufficient and suitably qualified staff caring for the children. The staff team comprise a variance in ethnic backgrounds and gender. Documentation is well-ordered and comprehensive and all necessary parental permissions are kept. The premises are clean, well-maintained and appropriate use is made of the space available. Ample, age-appropriate toys and equipment is easily available and reflects all aspects of equality. The atmosphere in the club is relaxed, and children are confident and happy in their environment.

High-priority is given safety issues both inside and outside. Adequate hygiene routines are followed and there are satisfactory arrangements to provide snacks for children. The staff have good knowledge of child protection issues.

Weekly themes are planned to develop all areas of children's learning and to raise awareness of different ways of life. Children are given opportunities to make decisions and relate well to staff and to each other. Staff give good support to children in activities and also allow children to be in their own small groups. Excellent strategies are used consistently to manage children's behaviour and children are well-behaved.

Relationships with parents are positive. Staff give daily verbal feedback and seek to act on feedback from parents via regular questionnaires.

What has improved since the last inspection?

not applicable

What is being done well?

- The atmosphere in the scheme is relaxed and children are confident and happy in their environment. Staff joke with children and laugh together with them, this strengthens children's self-esteem and develops their sense of humour.
- Ample, age-appropriate toys and equipment are easily accessed by children. This promotes decision-making and independence.
- Weekly themes include raising children's awareness of other ways of life such as Chinese New Year and their related art work is prominently displayed. This helps children learn about the world and how to appreciate similarities and differences.
- Excellent strategies are used consistently to manage children's behaviour. Staff are aware of children's need to develop their ability to handle conflict and allow space for them to resolve minor disputes themselves, when possible. A good role model is set by staff who are respectful and teach children how to be considerate and help one another. Children get on very well together and are well-behaved.

What needs to be improved?

- the arrangements to improve hygiene practice
- the arrangements to develop further independence.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Develop hygiene practice, by providing separate hand towels for each child.
8	Develop mealtime routines to involve children in food preparation, on a regular basis.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.