



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY257111

INSPECTION DETAILS

Inspection Date	20/01/2005
Inspector Name	Yvonne Layton

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Whittington After School Club
Setting Address	New Whittington Primary School Handley Road Chesterfield Derbyshire S43 2EP

REGISTERED PROVIDER DETAILS

Name	The Committee of Whittington After School Club
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ORGANISATION DETAILS

Name	Whittington After School Club
Address	New Whittington Primary School Handley Road Chesterfield Derbyshire S43 2EP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Whittington After School Club opened in 2004 and operates from a room in the grounds of the primary school. It is situated in the village of New Whittington, Derbyshire. A maximum of 24 children may attend the after school club at any one time. The club is open each weekday from 15:05 to 17:30 during school term time and 08:30 to 17:30 during school holidays.

There are currently 31 children from 3 to under 8 years on roll. Children up to the age of 11 years attend the club. Children mainly come from the local schools but in the school holidays children attend from a wider catchment area. The club currently supports a number of children with special educational needs.

The club employs 5 staff. Two of the staff, including the manager hold appropriate early years qualification. Three staff are working towards a qualification. The club has a management committee.

How good is the Day Care?

Whittington After School Club provides good quality care for children. A warm, welcoming environment is provided for children to play and learn. Organised and established routines provide a settling structure for the children. Comprehensive policies and procedures are in place to ensure the efficient and safe running of the setting. Staff have sufficient understanding about their role and responsibility in the protection of children. However, the child protection policy requires ammendment

Staff have good awareness of safety, they supervise children well and there are effective procedures in place to prevent accidents, however accident and medication records are not maintained confidentially.

Appropriate hygiene procedures are in place. Snack time is a social occasion, children choose from a selection of snacks which are well planned and drinks are available on request.

Children have access to a wide variety of resources, including those that reflect positive images of culture, race and disability. Equal opportunities is positively promoted, staff know the children well and ensure activities are adapted to meet the needs of all children. The planned activities provide a good level of stimulation for children. Staff ensure children experience a variety of both group and individual

activities.

Staff interact positively with the children and communication is good. Children behave well and respond to fair and consistent behaviour management.

Parents are warmly welcomed into the club. Staff have daily discussions with them. They are kept well informed and receive detailed information regarding the club policies and procedures.

What has improved since the last inspection?

Not applicable

What is being done well?

- Structured and well organised routines provide a comfortable play environment. The good use of the available space and deployment of staff ensures children are well supported as they explore activities.
- Children are encouraged to develop their knowledge and skills through the provision of well-presented planned activities and free choice play opportunities. Resources are easily accessible and staff positively encourage children to develop their own ideas and create their own work.
- Children's safety and security is enhanced by effective systems, for example, the established written procedures and strict routines for escorting the children from school.
- Children learn about respect for themselves and each other, through play and the sensitive care and support from the staff.
- Children experience a stable environment through consistent, fair boundaries and rules. They are treated as individuals and mutual respect underpins the positive behaviour management strategies used. Children respond well to encouragement and praise, they are happy and settled.
- Well presented written information, including, policies, procedures and activities gives parents a clear understanding of the provision. Daily discussions ensure parents are kept fully informed of their child's day and achievements.

What needs to be improved?

- the confidentiality of accident and medication records
- the child protection policy regarding procedures to be followed in the event of any allegations made against a member of staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure accident and medication records are maintained confidentially.
13	Ensure that the child protection policy complies with local Area Child Protection Committee(ACPC) procedures regarding the procedures to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.