



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219935

INSPECTION DETAILS

Inspection Date	11/02/2004
Inspector Name	Ann Austen

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Happy Faces Playgroup
Setting Address	Southbrook Community Centre, Hood Road Southbrook Daventry Northamptonshire NN11 4JS

REGISTERED PROVIDER DETAILS

Name	Southbrook Community Association 308069
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ORGANISATION DETAILS

Name	Southbrook Community Association
Address	Southbrook Community Centre Hood Road Southbrook, Daventry Northamptonshire NN11 4JS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Faces Playgroup opened in 1973. It operates from a community centre in the area of Southbrook, Daventry. The group also provides out of school care. The playgroup and out of school care serves the local community and beyond.

There are currently 24 children from 2 to 5 years on the register. This includes ten funded three year olds. Children attend a variety of sessions. Staff are able to support children who have special needs and children who speak English as an additional language.

The playgroup opens four mornings a week during the school term only. Sessions are from 09:00 until 11:45. The out of school club sessions are from 07:00 until 08:45 and from 15:05 until 18:00. The holiday care session is from 07:00 until 18:00.

Five full time and three part time staff work with the children. Three members of staff are currently on training programmes.

The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Happy Faces Playgroup offers satisfactory care for children. The setting offers a warm and welcoming childcare experience. The premises are safe, secure and suitable for their purpose. Good use is made of the space. Furniture equipment and toys are appropriate for their purpose. Most records, policies and procedures are in place to support the safety care and well being of the children.

Staff promote safety and are aware of potential hazards. Good systems are in place to monitor access to the premises. Health and hygiene practices are maintained. Children are encouraged to learn about good hygiene practice in order to prevent the spread of infection.

A variety of resources and activities are provided to promote children's learning in all areas. Staff build positive relationships with children supporting their individual needs. They use regular praise and encouragement to develop children's confidence and self esteem.

The staff develop positive relationships with parents. Parents receive information

about the setting. Regular information is exchanged to ensure that parents views are respected and the individual needs of children are met. Parents report positively about the care and education of the children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The premises are made warm and welcoming to children and their parents by a range of colourful posters, photographs and displays of the children's work. Good use is made of the space. This enables children to move freely and develop their play. Staff are effectively deployed to ensure the safety, welfare and development of the children.
- Staff build positive relationships with children and their parents to facilitate a good understanding of children's individual needs. They give reassurance, encouragement and appropriate praise. This has a positive effect on children's confidence and self esteem.
- Staff work in partnership with parents to meet the needs of the children. They are given written information about the setting and receive news letters. Information is regularly exchanged. This ensures that parents views are respected and acknowledged.

What needs to be improved?

- Procedures and policies, by developing a procedure for children who are lost or not collected and by developing the child protection policy
- Documentation, by requesting written permission from parents for seeking emergency medical advice or treatment.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Ensure that there is a procedure to be followed in the event of a child being lost or a parent failing to collect a child.	11/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.
13	Ensure that the child protection procedure for the playgroup complies with local Area Child Protection Committee procedures and includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.