



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY217002

INSPECTION DETAILS

Inspection Date 20/05/2003
Inspector Name Caryll Lawrence

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Orchards Day Nursery
Setting Address 20 Tatton Road South
Heaton Moor
Stockport
SK4 4LU

REGISTERED PROVIDER DETAILS

Name Orchards Day Nursery

ORGANISATION DETAILS

Name Orchards Day Nursery
Address 20 Tatton Road South
Heaton Moor
Greater Manchester
SK4 4LU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Orchards Day Nursery is an established nursery, which has been registered for eleven years. It provides full day care from a detached house in the Heaton Moor area of Stockport. The nursery serves the local and wider communities. The present proprietor took over last year and employs managers for the nursery and the pre-school room.

The nursery is registered for 62 children from birth to five years and operates in five rooms with provision for ten children aged under two years. Separate facilities are provided for babies, toddlers, and pre-school children. Outdoor play is provided in a large garden, which includes grassed and safe surface play areas.

The nursery opens five days a week from 08:00 to 18:00 for 51 weeks of the year.

There is a high proportion of qualified staff and all members of staff hold current first aid certificates.

Orchards is validated to receive funding for three and four year olds.

No overnight care is provided.

How good is the Day Care?

Orchards nursery provides satisfactory care for children aged from birth to five years.

The registered person and nursery manger work closely together and roles and responsibilities are clearly defined to effectively manage the nursery. The nursery manager has appropriate qualification and has undertaken further training. There is a high proportion of qualified staff and a commitment to ongoing training. The premises are bright and welcoming and the outdoor play area is well equipped and is in frequent use. Older children are offered privacy when visiting the bathroom. Documentation is well organised and maintained, however, medication records lack the required detail. Policies and procedures are in place on all areas.

Most safety areas are good and risk assessments take place. Staff use good routines and practices to promote hygiene standards and the children's health and safety. Children are provided with a varied and nutritious diet and meals are prepared on the premises.

There is a sufficient range of toys and equipment and books to encourage and stimulate children's learning and development; these include resources, which reflect equality of opportunity. Activities and opportunities for the preschool group are good and challenge and extend their play and learning. However, some activities for the two to three year olds are not age appropriate and require further development. Nursery staff play a positive role in encouraging, supporting and facilitating the children's play and activities. The key worker system is well developed for the preschool. Positive behaviour management strategies are in place, children are encouraged and supported and behave well. Opportunities to promote self-help and social skills are not used to their full potential.

Parents are given regular good quality information about their child and the setting. Children's dietary requirements are agreed with parents.

What has improved since the last inspection?

This is the first inspection since registration. Staff have undertaken further relevant training.

What is being done well?

- there is a high proportion of staff with relevant qualifications and a strong commitment to ongoing training. The registered person and the nursery manager work well together to manage and organise the operation of the nursery (Standards 1,2);
- a good range of outdoor, craft and creative activities are provided which children enjoy. The premises are bright and welcoming with emphasis on the displaying of children's work. Nursery staff positively encourage, support and facilitate the children's play and activities which children are interested in and enjoy (Standards 3,4);
- positive methods are used to encourage good behaviour. Children have good relationships with each other and with staff and behave well (Standard 9);
- appropriate information is available for parents and good relationships established. Returned questionnaires from parents comment on the friendly and welcoming atmosphere (Standard 12).

What needs to be improved?

- the development of the key worker system for the babies and children under three
- the planning of the activities for the children aged two to three
- the privacy of the children aged two to three years whilst using the toilet facilities
- the safety of the outdoor grassed area
- the planning of mealtimes to develop learning opportunities and social skills

- the signatures of parents for all medication administered.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop a key worker system for babies and children under three
3	develop the range and balance of activities for children aged two to three
4	ensure children aged 2 to 3 years have the option to choose privacy whilst using the toilet facilities
6	ensure safety of fencing on outdoor grassed area
7	obtain signatures of parents for all medication administered

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.