



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236196

INSPECTION DETAILS

Inspection Date 01/07/2003
Inspector Name Sandra Gurr

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Clayton CE Primary School
Setting Address Bradford Road
Clayton
Bradford
BD14 6DD

REGISTERED PROVIDER DETAILS

Name The Committee of St Johns

ORGANISATION DETAILS

Name St Johns
Address The Vicarage, Clayton Lane
Clayton
Bradford
West Yorkshire
BD14 6AX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St John's Care Club opened within the past year. It operates from the main hall within Clayton C of E Primary School. Children attending the club will access outdoor play using the school play areas and land within school grounds. The club is managed by a sub-committee of the Parochial Church Council of St. John the Baptist Church, Clayton and provides care for children attending the school and maintains close links with the Christian ethos of the school and local church. It is open during the school term time only and operates from Monday to Friday in the morning from 07:50-08:50 and in the afternoon from 15:30-17:30

There are currently 22 children on roll. Children attend for a variety of sessions. There are currently no children who have a special need and no children who have English as a second language.

Three staff members work directly with the children and a staff member from the school does an hour with children in the IT suite on Monday. Staff have appropriate early years qualifications. One staff member is starting a Level 3 training programme in the near future.

How good is the Day Care?

St. John's Care Club provides satisfactory standard of care for the children who attend. There are some good aspects to this care including the high regard for health and safety and the good relationship between staff and children which means that children settle well are safe and secure within the premises. The play provision is easily accessed and enjoyed by the children and they are able to make their own choices from a satisfactory and appropriate range of toys, activities and games. Many of the written policies and records are in place and further additions to these will ensure that all the National Standards are fully met.

Children enjoy coming to the club and they know each other from their attendance at school. They play well together and are encouraged to behave well by staff who have a good understanding of the need to be consistent and offer plenty of encouragement and praise.

The club is committee run and together with the staff, ensures that parents are well informed about the club and are given good information about what their children have been doing. A number of parents indicated that they were happy with the care

provided by the club

What has improved since the last inspection?

First Inspection

What is being done well?

- The staff have very good relationships with the children. They spend time talking and playing with the children. The children are happy and settled in the club.(Standard 3)
- There are comprehensive policies for all safety issues. Staff give high priority to children's safety both inside and outside the club (Standard 6)
- Good relationships are maintained with parents so that they are well informed about the club and feel confident for their children to be there. (Standard 12)
- Good support is given to the needs of individual children, staff encourage good behaviour and promote a friendly open atmosphere of mutual respect. (Standard 11)

What needs to be improved?

- documentation , to ensure that a policy for lost or uncollected children is made available, an equal opportunities and special needs policy are made available, an admissions policy is made available to parents and the times of children's arrival and departure are recorded
- (Standards 2, 9, 10, 12)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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2	Provide a procedure for lost or uncollected children	28/07/2003
9	Devise an equal opportunities policy that is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff and shared with parents	28/07/2003
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff	28/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure that the system for registering children includes the times of arrival and departure
12	Ensure that the basic written information about the club includes the admissions policy

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.