



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110330

### INSPECTION DETAILS

Inspection Date 20/05/2004  
Inspector Name Tonia Chilcott

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Bushy Tails Pre-School Committee  
Setting Address Springwood Avenue  
Waterlooville  
Hampshire  
PO7 8ED

### REGISTERED PROVIDER DETAILS

Name The Committee of Bushy Tails Pre-School Committee 1067576

### ORGANISATION DETAILS

Name Bushy Tails Pre-School Committee  
Address Hulbert Junior School  
Springwood Avenue  
Waterlooville  
Hampshire  
PO7 8ED

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bushy Tails Preschool opened in 1997. It operates from rooms within Stakes Hill Infant School in Waterloo. The preschool serves the local area.

There are currently 74 children from two to five years on roll. This includes 42 funded three year olds and 23 funded four year olds. Children attend for a variety of sessions. Children with special needs and children with English as an additional language are supported.

The group opens five days a week during school term times.

Sessions are from 09:00 until 11.30 and 12:15 until 14:45

Seven staff members work with the children. Three have early years qualifications. Two members of staff are currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYCDP), and the Area Special Educational Needs Co-Coordinator (SENCO).

### How good is the Day Care?

Bushy Tails Preschool provides good quality care for children.

The preschool staff ensure that children are protected at all times. Space is used well to ensure that children are able to be supervised at all times. Children are secure in the warm and welcoming environment. Children access a wide range of toys and equipment that are well maintained, clean and safe. Most relevant documentation is in place, however sometimes lacks the necessary detail.

Staff give high priority to children's safety. Children are encouraged to have good personal hygiene and are provided with a range of healthy and nutritious snacks and drinks. All children are treated as individuals and children with special needs are supported well. Staff have a good awareness of child protection and the procedures that need to be followed, although the procedures are not readily available to parents.

Staff plan and provide a wide range of activities for children that they enjoy. Children relate well to one another and staff. Information is obtained from parents that allows staff to offer individual care to children including children with special needs. Children behave well and respond well to the staff's praise and encouragement.

Parents are provided with regular information about their child's development in a variety of ways. Parents are encouraged to be actively involved in the group and their child's learning

**What has improved since the last inspection?**

Not applicable

**What is being done well?**

- The systems to ensure that children are safe at all times are effective. Visitors to the group are recorded and all staff are vigilant in ensuring that children are not left unsupervised at any time.
- The staff give high priority to children's safety. Regular risk assessments of the areas that are accessible to children are undertaken ensuring that a safe environment is offered to children, staff and parents.
- Children with special needs are supported well. Staff have developed effective links with outside agencies to ensure that they are able to offer activities that meet the needs of all children.
- The relationship between staff and parents is very good. Parents are provided with comprehensive information about their child's development during their time at the setting. Parents are invited to become actively involved in the group and in their child's learning.
- The systems to manage children's behaviour are consistently applied. A reward system is in place that is achievable for all children, and is shared with parents. Children understand the clear boundaries set and behave well.

**What needs to be improved?**

- the registration system, ensuring that all entries are recorded in ink
- the medication records, to ensure that parents sign to say that they have been informed of all medication administered to children
- the procedures to share child protection procedures with parents.

**Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that the register is completed accurately in ink.
7	Keep a written record, signed by parents, of medicines given to children.
13	Develop the procedures to ensure that parents are informed of child protection procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*