

## DAY CARE INSPECTION REPORT

#### **URN** 110551

#### **INSPECTION DETAILS**

Inspection Date 23/06/2004

#### **SETTING DETAILS**

Day Care Type Out of School Day Care

Setting Name Knightswood Kids Club

Setting Address Knightwood School

Bellflower Way, Chandlers Ford

Eastleigh Hampshire SO53 4HN

#### **REGISTERED PROVIDER DETAILS**

Name The Committee of Knightwood Kids Club Committee

#### **ORGANISATION DETAILS**

Name Knightwood Kids Club Committee

Address c/o Knightwood Primary School

Bellflower Way, Knightwood Park, Chandlers Ford

Eastleigh Hampshire SO53 4HN

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

The Knightwood Kids Club has been registered since 2000.

It is run by a committee and provides sessional after school care for children aged 4 years to 11 years. The club meets in Knightwood Primary School in the main school hall. They have sole use of the hall during the session, a kitchen, toilet facilities, the outside playground and grassed area for play activities.

The club serves the children who attend Knightwood Primary School. Children are escorted to the hall by club staff.

There are currently 57 children on roll. The opening times are from 15:00 until 18:00 Monday to Friday each week during school term times. Children attend for a variety of sessions.

There are 2 full time and 1 part time staff working at the club. Two members of staff are currently involved in ongoing training. The group is a member of Kids Club Network.

## How good is the Day Care?

Knightwood Kids Club provides Satisfactory Quality Care for children. The staff are committed to improving their practice by accessing further training. The staff work well together as a team sharing their skills. The staff provide a warm and welcoming environment for parents and children. The deployment of staff and grouping of children needs to be reviewed. There is plenty of free space in which the children can play and explore. The play opportunities are provided to meet the needs of children of all ages and abilities and staff seek to ensure that each child is included. Whilst there is a varied selection of resources, some need to be developed. The staff encourage the children to have an awareness of their own safety. There are good health and hygiene procedures in place. Positive behaviour patterns are encouraged. Whilst most documentation is in place some needs updating. The staff know the children well and they have good relationships with parents. All aspects of each child's care, dietary requirements and individual needs are fully discussed with parents.

## What has improved since the last inspection?

Not applicable.

## What is being done well?

- The Knightwood Kids Club is warm and very welcoming to both children and parents.
- The staff team work well together sharing their experience to meet the children's needs.
- The use of both the indoor and outdoor areas, the range of equipment and resources, enable children to be involved as individuals and to make their own choices. This encourages the children to develop their creativity, confidence and independence.
- The staff manage behaviour well and have consistent boundaries. These are shared with both parents and children. The children are taught the Code of Conduct within the setting and respond well to requests. This encourages good behaviour and respect for one another.
- The staff ensure that parents are well supplied with information about the group. Policies and procedures are available for all parents and carers.
  Parents are welcome to talk freely with staff and share any information about their child's individual needs

## What needs to be improved?

- adult: child ratios, to ensure that these are maintained at all times and that there are sufficient staff supervising children and working directly with the children.
- group sizes, to ensure that group sizes do not exceed 26 at any time.
- resources, to provide further resources for children to freely access throughout the session and provide resources to reflect positive images of culture, ethnicity, gender and disability.
- health, ensure that training to administer an epi pen injection is up to date and all relevant documentation is in place.
- documentation, ensure that name and address of Ofsted is available to parents and carers.

#### Outcome of the inspection

Satisfactory

## **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection |  |
|--|--|
| Std  | Recommendation   |
| 2  | Ensure that adult :child ratios are maintained at all times and that there are sufficient staff supervising children and working directly with the children                |
| 2  | Ensure that each group size does not exceed 26 children at any time.   |
| 3  | Provide further opportunites for children to self select toys and resources and provide resources to reflect positive images of culture, ethnicity, gender and disability. |
| 7  | Ensure that training to administer an epi pen injection is up to date and all relevant documentation is in place.  |
| 14   | Ensure that the Name and address of Ofsted is provided for parents.  |

#### **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.