



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 156518

INSPECTION DETAILS

Inspection Date 15/10/2003
Inspector Name Helen Maria Steven

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Regents Place Nursery
Setting Address 1 Triton Mall, Regents Place
Longford Street
London
NW1 3FN

REGISTERED PROVIDER DETAILS

Name Kidsunlimited Nurseries 04210086

ORGANISATION DETAILS

Name Kidsunlimited Nurseries
Address Westhead
10 West Street
Alderley Edge
Cheshire
SK9 7EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Regents Place nursery opened in 2001. It is run by Kids Unlimited who manage a number of nurseries throughout the country. It operates from three units on the ground floor within Triton Square Mall close to Warren Street and Euston. It serves both the local community and families working in the area.

There are currently 73 children from 0 to 4 years on roll. This includes 6 funded 3 and 4 year olds. Children attend for a variety of sessions. The setting does not currently care for any children with special needs but support a number of children who speak English as an additional language.

The group opens 5 days a week all year round. Sessions are from 07:15 until 18:00.

22 staff both full and part-time work with the children. Over half the staff have early years qualifications.

How good is the Day Care?

Regents Place Nursery provides satisfactory care for children. The nursery is adequately staffed with at least 50% of staff holding relevant childcare qualifications and an adequate staff: child ratio is maintained. The premises are very clean and well maintained with piped music in the entrance area, however the organisation of the space for the baby's is not effective. There is a basic selection of resources available, but in some areas such as the home corner in the pre-school room resources do not promote learning in all areas of the curriculum. All relevant paperwork is in place and in good order, with comprehensive written policies and procedures from Kids Unlimited.

Generally the staff have an understanding of ensuring children's health and safety on the site and when on outings. There is a cook on site who provides fresh food daily however menus are not reflective of the local community and often lack fruit and vegetable options. There is a strong commitment to providing a service that is inclusive and promotes equality, which is reflected throughout the nursery. Staff is aware of basic child protection issues but not all staff are secure in their knowledge of the nurseries procedure.

The staff team have an understanding of planning activities for the children, although the baby/room staff had not planned adequately to provide the under two's with

interesting activities throughout the day. The nursery also provides the children with exciting activities such as yoga. The staff are actively involved in the children's activities and appear to have developed good relationships with the children and each other, babies individual sleep patterns were met. An effective behaviour management procedure is implemented by the staff team.

The nursery staff generally have a good working relationship with parents and they are proactive in developing systems for sharing information, yet not all areas of communication are effective and no record is kept of complaints.

What has improved since the last inspection?

The person in charge states that they have purchased more equipment that promotes physical development and books for each room. The nursery still need to obtain a wider selection of books as for example, the pre-school rooms' book corner contained only 11 books.

What is being done well?

- A good range of written information is provided, including all policies and procedures, and frequently updated notice boards and white boards for daily information. Parents are asked to sign some of the policies to acknowledge that they have read and understood them.
- The premises are warm, clean and well maintained. There is piped music in the entrance area to create a calm atmosphere.
- Effective procedures are in place to identify children's individual needs, parent's share detailed information with staff at the beginning of a placement.
- Staff consistently manage children's behaviour in a positive manner, using praise to re-enforce good behaviour.

What needs to be improved?

- The size of the group that children are cared for in, under the age of two years
- The planning and availability of resources and activities for children aged under two years
- The menus to ensure that food provided offers children a healthy balance and is reflective of the diverse local community's cultural diets.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that children under two are cared for in groups of no more than 12
3	ensure that children under two years have access to a variety of resources and activities that support their all round development, are interesting and provide sufficient challenge.
8	ensure that food provided offers children a healthy balance and is reflective of the diverse local communitys' cultural diets

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.