



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316445

INSPECTION DETAILS

Inspection Date	24/05/2004
Inspector Name	Gail Marie Hopkins

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Buttercups Private Nursery
Setting Address	Hope Cottage, Lane End Hopwood Heywood Lancashire OL10 2JE

REGISTERED PROVIDER DETAILS

Name	Buttercups Ltd 04389975
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ORGANISATION DETAILS

Name	Buttercups Ltd
Address	Hope Cottage Lane End Heywood Lancashire OL10 2JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Buttercups Private Day Nursery Ltd and Growing Pains Out of School and Holiday Club operate from the ground floor of Hope Cottage in the Hopwood area of Rochdale, the remainder of the premises are for domestic dwelling. They have been registered since 2000. They are registered to provide care for up to 40 children under five years in the Nursery and for 24 children from three to eight years in the out of school and holiday club. They have 56 children on roll in the nursery, 12 of which are funded three or four year olds. None have identified special needs or use English as an additional language. There are 18 on roll in the OOS Club. The Nursery is open from 07:30-17:30 Monday to Friday throughout the year. The Out Of School Club opens from 07:30-09:00 and 15:30 -17:30 Monday to Friday term time only and 07:30-17:30 in the school holidays. They are not registered to provide overnight care.

Most of the staff caring for children hold a child care qualification or are working towards one. One member of staff is unqualified but has several years childcare experience. They employ additional staff to cook and clean the premises. They have recently been awarded the Rochdale Children Deserve Quality Award.

The Out Of School Club has a dedicated play area and their own toilets on the ground floor and currently share the outdoor space with the nursery, though not at the same time. The Nursery is split into under two's and over two's area. The under twos area is split into two main play rooms and there is an additional sleep room with an audio/visual link. They also have their own nappy change/ potty area. The main nursery area for over two's is divided to provide a dedicated area for 2-3 yr olds, and the main room is for over three's. The main room has three small adjacent rooms to facilitate differing types of play and a home corner. They share the bathroom area with the 2-3 year olds. The main kitchen services the nursery and the Out Of School club

How good is the Day Care?

Buttercups Private Day Nursery Ltd and Growing Pains Out of School Club offer a satisfactory standard of care to children. The Nursery and Out of School Club have sufficient staff for the numbers of children attending, most of whom are qualified or working towards a qualification in childcare. The nursery is organised into different areas to facilitate the needs of the differing ages and stages of development of the children. There are plans in place to inform the play opportunities available to the

children and there is a range of toys and equipment available throughout the Nursery and Out of School Club, recommendations have been made in relation to both these areas.

They have a range of policies in relation to the safety and well being of the children and staff, though an area of practice has been identified for further attention. There are routines in place for the rooms including set times for eating, resting and playing, this further develops children's sense of security, safety and confidence. Mealtimes are in the designated rooms and staff sit with the children, this provides a social atmosphere. Meals are prepared by a cook and provide a balanced diet for the children. Good hygiene practices are maintained in relation to the appropriate storage and serving of food.

For the most part, staff plan a range of activities and play opportunities for children. Resources within the nursery promote equality of opportunity for all children though these could be further developed, staff awareness of the nursery policy enhances this further and provides an inclusive environment for children. Behaviour is well managed in a consistent and age appropriate manner that is effective.

There are effective systems in place for the sharing of information with parents, including and a notice board . Staff talk to parents each day about the progress of their child as well as complete a daily diary.

What has improved since the last inspection?

At the last inspection actions were raised in relation to the safety of the children and staff, only one of these is still outstanding and has been reiterated for future compliance. The rest have been addressed and provide a safer environment for both children and staff.

What is being done well?

- Staff are aware of the clear policies in place which underpin the practice. This helps to ensure the safety and well being of the children.
- There are a range of foods available to the children which meet all dietary requirements and promote healthy eating, mealtimes are social events where children chatter freely. They interact with staff and each other.
- Staff have experience of working with parents to meet the needs of children, this helps to provide consistent care and promote good working relationships with parents.
- A clear policy is in place to support behaviour management. Appropriate strategies are used for all children

What needs to be improved?

- systems for notifying OFSTED of significant changes.

- the planning and evaluating of play activities for the children.
- the recording of hours of attendance for staff and children.
- the range of resources to promote play and learning.
- opportunities for children to experience outdoor play.
- the minimising of hazards.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that Ofsted are kept notified of significant changes	25/05/2004
2	Ensure that registers reflect children and staff hours of attendance	25/05/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop a system of preparing varied activities and organising space for children throughout the nursery
3	Develop the range of resources to promote play and learning
3	Develop effective systems for recording and evaluating children's learning
4	Develop opportunities for all children to experience outdoor play.
6	Ensure that hazards are minimised

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.