



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206154

INSPECTION DETAILS

Inspection Date 05/05/2004
Inspector Name Janette Kerr

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Josephs RC Pre-School
Setting Address Mill Hill Lane
Derby
Derbyshire
DE23 6SB

REGISTERED PROVIDER DETAILS

Name St Joseph's Pre-school

ORGANISATION DETAILS

Name St Joseph's Pre-school
Address 69 Bedford Street
Derby
Derbyshire
DE22 3PE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Joseph's Roman Catholic Pre-School opened in 1989. It operates from a self contained building within the grounds of St Joseph's Roman Catholic School in Derby. Outdoor play facilities are provided in the school playground. The pre-school serves the local area, the admission policy requires children to be baptized Roman Catholic, but places will be given to non Catholics if available.

There are currently 49 children aged from two to four years on the register. This includes 27 funded 3-year olds and 7 funded 4-year olds. Children attend for a variety of sessions. The setting currently supports a number of children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:30 until 11:30, Monday to Friday and 12:30 until 15:00 on a Wednesday. The group also provide a lunch club 11:30 until 13:00 apart from on a Wednesday.

Nine part time/full time staff work with the children. Over half the staff have early years qualifications to level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Derby City Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

St Josephs Roman Catholic Pre-school provides good care for children. The management team has a commitment to staff training and to the development of the pre-school service. The staff work well together as a team and are involved in planning, evaluation of the pre-school practice and are provided with training opportunities. There is a warm, welcoming environment. The children are happy and settled and play confidently in their surroundings, they respond well to the pre-school routine. There is a good range of resources which are well organised in the playroom which ensures a variety of experiences are provided for the children. There is an organised approach to record keeping and effective policies and procedures underpin the smooth running of the setting.

Staff take positive steps to ensure the environment is safe and secure and children's personal hygiene is encouraged, most areas of safety are satisfactory. Staff demonstrate responsibility and understanding of child protection and are aware of up

to date procedures. The children are provided with a healthy snack and a choice of refreshments. Staff work in partnership with parents to ensure children's dietary needs are met, which is supported by written documentation.

The children are engaged in and enjoy their play; they make decisions as they choose from a range of developmentally appropriate toys and activities. The activities are well presented and assessments, records and play plans support children's development and learning. The staff have good relationships with the children, they respond well to them and share lots of communication. The children are praised readily and good behaviour is encouraged and valued.

The staff foster good relationships with parents, they are well informed about the provision and their child's progress. Information is shared verbally on a daily basis and is supported by written information.

What has improved since the last inspection?

At the last inspection, the provider agreed to ensure that 50% of staff are qualified at each session; provide a no smoking and a sick children policy and ensure parents have access to all policies.

The provider has made good progress since the last inspection, actions relating to documentation have been addressed. Records have been developed for the efficient and safe management of the provision. Policies are made available to parents raising awareness of practice for parents. Staff have completed early years training and staff organisation ensures that 50% of staff are qualified at each session.

What is being done well?

- Parents are made to feel very welcome at the pre-school and are able to stay with their children for as long as they wish. The staff involve the parents in the session and their children's play. The parents appreciate the support which the staff give to the children and their families.
- Children's personal hygiene is encouraged. The children know to wash their hands before snack time and after craft activities.
- The staff ensure the playroom is well organised and provides a warm and welcoming environment. Space is used imaginatively to create a stimulating environment for the children and the introduction of the library promotes the children's enjoyment of books and reading with their parents.
- The children are happy and settled and play confidently in their surroundings, they respond well to the pre-school routine. The children are eager to help to tidy up and put their cups and plates away after snack time.
- The children are confident in their play and communication with the adults and are proud to show their creative skills, making handbags and aeroplanes at the modelling table with a variety of media.

What needs to be improved?

- the safety of the bins in the toilet area.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make sure that the bin liners in the toilet areas are safe or inaccessible to the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.