



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 227211

DfES Number: 522535

INSPECTION DETAILS

Inspection Date	12/05/2004
Inspector Name	Kashma Patel

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Muhammadi Nursery
Setting Address	Clifton Mosque 17 Clifton Road, Balsall Heath Birmingham WEST MIDLANDS B12 8SX

REGISTERED PROVIDER DETAILS

Name	The Committee of K.S.I.M.C OF Birmingham
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ORGANISATION DETAILS

Name	K.S.I.M.C OF Birmingham
Address	17 Clifton Road Balsall Heath Birmingham West Midlands B12 8SX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Muhammadi Nursery has been operating since 1998. It operates from a purpose built community building. Access to the nursery section is via an intercom system. Children have access to two main playrooms. The nursery serves the local area.

There are currently 30 children registered from two to five years. This includes 17 funded three-year-olds and 6 funded four-year-olds. Children attend a variety of sessions. The setting supports children with special needs and who speak English as an additional language. An Islamic environment is offered, although the group is open to all faiths.

The group opens five days a week during term times only, from 09:00 to 15:00.

The staff group consists of qualified and experienced staff who speak a variety of community languages. Over half of the staff have an Early Years Qualifications to NVQ level two or three. There are staff who are also working towards a recognised qualification. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Muhammadi Nursery provides satisfactory care for children.

The staff have created a welcoming environment for parents and children by greeting them as they arrive, in their mother-tongue language. Space and resources are well organised to meet children's individual needs and promote self-selection. Children's safety is promoted both inside and outside. Toys are maintained in good condition and promote children's overall development. Not all documentation is in place, and some needs to be updated.

Staff are active in promoting good hygiene standards and will act in the children's best interests if they are ill. Staff treat children with equal concern and take account of their individual needs. Children are grouped for some activities according to their

ability. Children have regular opportunities to learn about the Islamic faith. Children are provided with regular drinks and snacks and dietary needs are met. The staff are fully aware of their responsibilities regarding child protection, but do not have the current Area Child Protection Committee (ACPC) guidance.

Staff plan activities which are appropriate for the children's stage of development. Children have the opportunity to develop positive attitudes towards diversity, by having access to a range of toys and resources which promote equality of opportunity. Good behaviour is valued and children are encouraged to share and take turns. The staff methods for dealing with challenging behaviour are sensitive and age appropriate, and staff often talk to children in their home-language.

The nursery promotes good relationships with parents. They are made welcome and encouraged to share information about their children on a daily basis.

What has improved since the last inspection?

Since the last inspection there has been some improvements to the outdoor area. The drains are now covered and trailing wires have been made safe.

There is also a written procedure for medication which seeks parents consent prior to administration.

What is being done well?

- Children are provided with free access to all the play areas and to toys and equipment. They can self-select resources.
- Staff have good relationships with children, and encourage children to be independent and learn about the Islamic faith.
- Children are provided with nutritious snacks and drinks during the day.
- There is good partnership with parents and other professionals, like visiting teachers and the teacher mentor. Parents are kept informed daily of their children's progress through open days and discussions daily.

What needs to be improved?

- the availability of all documents in an operational plan
- policies for lost or uncollected children
- policy for outings
- hygiene and safety in the outdoor play area
- information on named person for Behaviour management
- information about Area Child Protection Committee (ACPC) guidance on the child protection policy.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Ensure there is a written statement to be followed if a parent fails to collect a child or if a child is lost.	28/05/2005
6	Make sure that low-level glass panels are safe or inaccessible.	28/05/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise an operational plan which is easily accessible.
4	Devise a policy for taking children on outings.
6	Ensure the outdoor area is safe and clean before children have access.
11	Ensure that the designated person is named on the policy.
13	Ensure child protection policy is based on the Area Child Protection Committee (ACPC) guidance.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Muhammadi Nursery offers good quality education overall which enables children to make generally good progress towards the early learning goals. They make very good progress in communication, language and literacy, maths, physical and creative development.

Teaching is very good in all areas and staff often speak in the children's home language. They have a good knowledge of the foundation stage and receive regular training. Staff plan an interesting and exciting range of practical activities which helps children to learn and make good progress in all areas. Staff manage children's behaviour well. Activities are well managed and staff constantly encourage children to take part. There is a good range of equipment which is easily accessible and well organised.

There are no children with special educational needs attending the setting but there are effective procedures in place to support them. All children attending the nursery have English as a second language and are making very good progress in their communication. The challenges set for children are good, but this is not reflected in the planning. Children also need to further develop their understanding of how things work and have practical experience.

Leadership and management is very good. The nursery benefits from strong leadership and a committed staff group. They work well together and constantly evaluate their practice through appraisals, monitoring and staff meetings. Good opportunities are provided for staff development and a high level of on-going training takes place.

The partnership with parents is very good and contributes towards children's progress towards the early learning goals. Parents are encouraged to be involved with their child's learning. Children's progress is shared with parents and opportunities are provided for parents to view their child's assessment records and discuss issues with the key worker.

What is being done well?

- The children are confident, interested in activities and are able to work on their own and with each other. They have positive relationships with staff and their peers and staff work hard to promote children's self esteem. Children are happy and settled.
- The development of children's literacy skills is good. They link sounds to letters very well and are learning to name the letters of the alphabet. The more able children are able to recognise their name and know what letter their name begins with. The writing skills of the more able children are very good. They are able to form letters correctly.

- Consistent encouragement by staff help children to count and recognise numbers well. They count confidently up to 10. Most children recognise numbers up to 5 and the more able children recognise number up to 10. Some children are able to write the numbers correctly. scissors quite well.

What needs to be improved?

- improve opportunities for children to learn how things work

What has improved since the last inspection?

At the last inspection the group was asked to review the planning to ensure they consistently identify what children learn. The planning now includes the stepping stone children are working towards, and activities are evaluated to inform future planning.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are confident, interested and involved in their play. Concentration is good in adult focussed and self initiated activities. Children have opportunities to self-select. They share and take turns and help each other when tidying up. Children co-operate well together. Most children behave well. They confidently express their needs and manage their self-care well, but cannot access the toilets independently.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children's spoken language is developing well. They use a good range of words to express ideas and most children can listen effectively at group times and give responses which show an awareness of the conversation. They enjoy rhythm in language which they explore through books and songs. Children know a range of letter sounds and names and are able to suggest words that begin with a given letter. They are confident mark makers and many four year olds can write their name.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children are confident counters. They count and recognise numerals 1-10. Through practical activities many children demonstrate that they can count beyond this. They are able to write numbers clearly. Children enjoy using their mathematical knowledge to solve problems, for example, how many teddy bears needed to balance the scales. Some are beginning to use language, such as full and empty, to express their findings. They enjoy creating patterns and recognise and name many shapes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children learn about the world. They taste food from other countries and learn about different cultures through celebration of festivals. They enjoy exploring features of living things when looking at insects with magnifying glasses. They understand time well through routines and staff ask children what day it is during circle time. Children do not always explore objects to find out how they work.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children move confidently and safely. They pedal bikes well and can negotiate pathways around children. They regularly practise jumping, skipping and hopping in the outdoor play area. Children have opportunities to climb and balance and learn about directions. Children show good control when using one handed tools for painting, drawing, writing and cutting. They learn about their bodies through action songs, topics and exercise.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
They express their ideas freely through a good range of activities such as role-play, painting, singing and music and movement. They learn about colour and texture through access to a varied range of paints, sand and collage. Children name many colours confidently. Children learn about rhythm when playing instruments to the beat of the music and clapping out the sounds of their name.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- improve opportunities for children to learn how things work.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.