



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107631

### INSPECTION DETAILS

Inspection Date 08/03/2005  
Inspector Name Salma Raquib

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Cherry Tree Montessori Playgroup  
Setting Address 3 Lacon Road  
East Dulwich  
London  
SE22 9HE

### REGISTERED PROVIDER DETAILS

Name Mrs Shereen Hanwell-Raham

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cherry Tree Montessori Playgroup operates from the ground floor of a semi-detached house in Dulwich. The group has access to a playroom, office space, toilet facilities and back garden. The group is registered to provide care for 16 children aged from 2 years to under 5 years, but caters mainly for children aged from 2½ years.

The group incorporates the National Curriculum with the Montessori teaching method.

There are 3 full time staff. The manager holds a diploma in Montessori teaching and is currently undertaking a degree in Early Childhood Studies, the deputy holds NVQ level 3 Early Years qualifications and the assistant holds a NVQ 2 qualification.

The group is in receipt of funding for four children aged 3 to 4 years old.

The provision operates Monday to Friday 09:00 to 12:00 Term time only.

### How good is the Day Care?

Cherry Tree Montessori provides good care for children. The play area is well arranged to enable children to access resources easily and to make choices. The operational plan is child centred and routine's meet children's play and learning needs and provides opportunities for self selection in small group and whole group activities.

The setting for drinks and snacks is relaxed, informal and sociable, and children are able to practice self-help skills and develop some independence. There is a good range of play equipment that children use confidently. A good balance of activities is provided within the setting which are well supported and supervised by staff. Staff are available to help promote language and sharing. Staff play with the children and help to create a happy and settled atmosphere.

Safety precautions are in place enabling children to play in a safe environment but there is a minor weakness, written risk assessments are not kept. Children behave well in the group setting and are co-operative with staff. Children have good opportunities to explore and discuss a range of experiences, feelings, cultures and life-styles. Children have many opportunities to use and enjoy books.

Parents and carers are welcomed in the pre-school setting and make positive contributions to the group. The settling-in procedure works very well and a good partnership approach is fostered, enabling children to integrate successfully.

Parents are informed verbally of children's welfare as well as progress reports are shared termly and written details about policies, procedures and children's assessments are shared on an informal basis. Records kept are generally good although there are some minor weaknesses concerning record keeping.

#### **What has improved since the last inspection?**

Not applicable there are no actions set at the previous inspection.

#### **What is being done well?**

- The environment is organised and provides a balance of activities attractively set out promoting children's interest and encouraging exploration. Staff support and encourage children to make full use of the provision, they offer a varied and child focussed routine and assist children well in developing self-help skills and independence.
- Staff create an environment that helps children to behave in socially acceptable ways and they provide children with guidance for moving around and using resources safely and appropriately.
- Staff form good partnerships with parents and carers, enabling children to settle and integrate confidently. Parents and carers contributions to the group are valued and appreciated.

#### **What needs to be improved?**

- Accurate recording of arrival and departure times of staff and children;
- Accessibility to written risk assessment.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	ensure arrival and departure times of staff and children is recorded
6	ensure written risk assessments are in place
12	ensure the complaints procedure includes Ofsted's contact details

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*