



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234509

INSPECTION DETAILS

Inspection Date 12/08/2003
Inspector Name Jane Plested

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Ladymede School
Setting Address Little Kimble
Aylesbury
Buckinghamshire
HP17 0XP

REGISTERED PROVIDER DETAILS

Name Super Camps Ltd

ORGANISATION DETAILS

Name Super Camps Ltd
Address 2A The Regent Shopping Mall
Newbury Street
Wantage
Oxfordshire
OX12 8BU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Camp Ladymede Holiday Play Scheme is one of a number of sites owned by Super Camps Limited. It was first registered in April 2002. The site was previously registered to Prime Leisure. It operates from Ladymede School in the rural village of Little Kimble, which is between the towns of Aylesbury and Princes Risborough.

The play scheme has access to the ground floor of the school; this includes classrooms for art and craft activities, a large hall for drama and games, a lounge and the staff room. Toilet facilities and a large kitchen are also available. There are three enclosed outside play areas.

The play scheme is open during school holidays only from 08:00 to 18:00. Children attend from the age of four years.

There are ten staff working in the setting. Three staff hold primary teaching qualifications and the remainder are on teacher training courses or are university students.

How good is the Day Care?

Camp Ladymede Holiday Scheme provides satisfactory care for children. The care of the children is well organised. Staff are attentive to the children's needs, but there are insufficient staff with qualifications. The premises are welcoming and provide ample opportunities for activities for children both inside and outside.

The holiday scheme has procedures in place for ensuring that satisfactory standards of cleanliness are maintained and most safety issues have been addressed. Most areas for promoting children's health and protection have also been considered.

The holiday scheme provides a good range of activities, resources and experiences for children. The staff take account of children's individual needs, offering children care and support as required. The children are happy and settled in the group and enjoy most activities on offer.

Parents are very happy with the care the group provides. Staff share information with parents and establish effective partnerships with parents. Most policies and procedures are in place, but some have insufficient detail and are not available for parents to read. The group has most relevant paperwork in place and there is an

understanding of the importance of confidentiality with regard to records held.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The holiday scheme is well organised with a wide ranging timetable of activities. Staff are deployed effectively and the register is taken at the start of each activity. Both staff and children are clear about groupings and what they are doing. Time is taken by the staff and leader to meet at the end of each session to review the day.
- The staff have good relationships with the children; they support and interact with them well. The children are happy, confident and enjoy attending the setting. The group provides a good range of activities and experiences that are well resourced and interesting for children. There are also opportunities for specialist workshops for example, the football academy. There is ample opportunity for children to develop their creativity within the curriculum offered. The staff encourage the children to participate and enjoy the timetabled activities.
- The premises provide areas for messy and creative activities, indoor games and cooking. The outside grounds provide a range of opportunities for sports and games, an adventure play area, rests and meals. Staff ensure that activities are ready prior to children's arrival. Parents and children are welcomed at the door and escorted into the setting.
- The parents are very happy with the activities provided. They are also given information about the group via the prospectus. Staff take time to make parents and children feel valued and develop effective partnerships. Of the parents spoken to, all but one have used the setting before and all are confident their children are happy and settled.

What needs to be improved?

- staff qualifications, so that the requirements on qualified staff are met or an action plan is put in place that sets out how staff will meet qualification requirements; (Standard 2)
- risk assessments, so that these identify risks to children such as the hot tea urn, bottle of wine and maintenance of outside benches and these are made safe or inaccessible; (Standard 6)
- records, so that written consent is obtained from parents to administer first aid and seek emergency treatment; (Standard 7)
- documentation, so that the setting has a statement on how it supports children with special needs; (Standard 10)

- policies and procedures, so that procedures are in place on the management of an allegation made against a member of staff and of the management of specialist activities; (Standard 14)
- information for parents, so that parents are given opportunity to read the holiday scheme's policies and procedures. (Standard 14)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure staff meet qualification requirements or put in place an action plan that sets out how the qualification requirements will be achieved;
6	put in place effective risk assessment procedures that ensure dangers to the children inside and outside are identified and made safe or inaccessible;
7	obtain written permission from parents to administer first aid and seek emergency treatment;
10	devise and make available to parents a written statement on special needs which is consistent with current legislation and guidance;
14	develop and implement written procedures on the management of an allegation made against a member of staff, and specialist activities offered to children and ensure that the setting's policies and procedures are available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.