



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 303264

### INSPECTION DETAILS

Inspection Date 01/07/2004  
Inspector Name Lynn Rodgers

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Rother Valley College Day Nursery  
Setting Address Rother Valley College  
Doe Quarry Lane, Dinnington  
Sheffield  
South Yorkshire  
S25 2NF

### REGISTERED PROVIDER DETAILS

Name Rother Valley College

### ORGANISATION DETAILS

Name Rother Valley College  
Address Doe Quarry Lane  
Dinnington  
Sheffield  
South Yorkshire  
S25 2NF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rother Valley College Day Nursery opened in 1992. It operates from the main college site and is available to the parents of children in order to support their further learning.

They are currently registered to care for 30 children aged two to five years. There are 44 children on roll, of which 20 three and four year olds are in receipt of nursery education funding. The group offers full day care.

Children attend for a variety of sessions. One child has special needs and the group offer support to children who speak English as an additional language.

The group operates five days a week, during school term times. Sessions are from 8:45 to 5:15 pm, except on Friday afternoons when the group ends at 4:30pm.

The nursery is staffed by 7 qualified nursery officers and the manager. Staff are both full and part time and all have suitable experience and qualifications. One staff member is currently on training programmes.

The setting receives support from the local authority. The Early Learning Goals are supported within their teaching methods.

### How good is the Day Care?

Rother Valley College provides good quality care for children. There are very effective procedures for appointing and vetting staff. New members of staff are supervised by a key worker and induction is appropriate.

Very good use is made of all staff and procedures to deputise are more than adequate. All staff work directly with the children and children are grouped according to age. Children's induction is appropriate and operated effectively to ensure children are happy and settled. Staff have suitable experience and qualifications.

Children have access to a broad range of activities which challenge them, stretch their imaginations and support their overall development. Staff plan and provide activities which support children's emotional, physical, social and intellectual development and include a wide range of exciting experiences. Resources are widely used to ensure children are stimulated and have opportunities to explore, investigate and have fun.

Staff are proactive in the care and safety of children. They take proper precautions to prevent accidents and ensure children are supervised at all times. Health and safety issues are adhered to and staff are aware of their responsibilities. Regular risk assessments ensure any hazards are identified and dealt with in an appropriate manner. There is no evidence of a written fire evacuation plan.

Partnerships with parents are well established and verbal communication ensures parents are aware of their child's progression. Relevant information is shared and they have access to their own child's records.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Activities are planned in advance for all age groups. Areas are separate for the younger and older children. Resources and play materials are age appropriate, in very good condition and offer children the facilities for a wide range of activities.
- The provision recognises anti-discriminatory practices and provides children with a very good selection of multi-cultural toys and resources. All children are treated as individuals and with equal concern.
- Behaviour management is effective and a consistent approach is used by staff to establish realistic expectations for all children. Children are valued and encouraged through praise and setting good examples for them to follow.
- A very effective partnership with parents has been established. Verbal communication and well maintained documentation keep parents informed of all aspects of the service and their child's overall development.

#### **An aspect of outstanding practice:**

A car washing facility had been established outdoors. Children had access to peddle cars, till money, appointment book, buckets of soapy water, sponges and mark making materials. Real signs had been used to give children clear information of where to wait their turn, where to sit, how to avoid danger etc. Language, maths, personnel and social skills, taking turns and sharing had been carefully incorporated into this activity and the children had many hours of quality play( Standard 3).

#### **What needs to be improved?**

- the emergency evacuation plan.

#### **Outcome of the inspection**

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure a written fire plan is displayed.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*