



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 160171

### INSPECTION DETAILS

Inspection Date 27/04/2004  
Inspector Name Zelda Fay Parker

### SETTING DETAILS

Day Care Type Creche Day Care  
Setting Name Berrymede After School and Breakfast Club  
Setting Address Berrymede Junior School  
Osborne Road,  
Acton  
W3 8SJ

### REGISTERED PROVIDER DETAILS

Name The Committee of Berrymede Parents Teachers Association

### ORGANISATION DETAILS

Name Berrymede Parents Teachers Association  
Address Berrymede Junior School  
Osborne Road  
London  
W3 8SJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Berrymede After School and Breakfast Club opened in 2001. It operates from Berrymede Junior School on the south site. Which is situated on the South Acton Estate. It is close to local amenities and public transport, there is adequate parking available for the collection of children.

The After School and Breakfast Club serves children attending Berrymede Primary and Junior School. There are three rooms available and the club also has access to the hall, playground and computer room.

There are currently 26 children from 4 to 11 years on roll. They attend for a variety of sessions.

The setting supports children with special needs and those who speak English as an additional language.

The breakfast club operates from 08.00 am to 08.55 am Monday to Friday and the after school club operates from 15.30pm until 17.30pm.

Eight staff work with the children, half of whom hold an Early Years Qualification.

### How good is the Day Care?

The Berrymede After School and Breakfast Club provides satisfactory care for children. Good use is made of the rooms and space is used effectively so that children have sufficient space to move around freely.

There are a good range of indoor play resources, including resources that reflect positive images of culture, diversity, and gender for children of all ages.

Most of the required records, policies and procedures are in place, however the written parental permission for emergency medical advice or treatment is not in place, children's register does not include times of arrival and departure, the group's fire procedure is not in place and the complaints procedure needs to include the regulator's address and telephone number.

The group provides children with a wide range of activities and resources that are age appropriate for the children's stage of development. Staff interact well with the children and have a good understanding of their needs. Staff manage children's

behaviour well and children were well behaved during the inspection.

Children are supervised at all times and staff ensure that children are safe both inside and outside. Staff are active in promoting good hygiene practices and reinforce good routines.

The staff work well in partnership with parents and there is a daily exchange of information about the activities of the after school club

#### **What has improved since the last inspection?**

At the last inspection the group agreed to develop an action plan detailing how they intend to meet the minimum qualifications for staff. Half the staff hold a childcare qualification and there is a action plan on further training for staff.

#### **What is being done well?**

- Good use is made of the rooms and space is used effectively so that children have sufficient space to move around freely.
- Children are provided with a wide range of stimulating resources and activities to promote areas of learning.
- Staff are active in promoting good hygiene practices and reinforce good behaviour that help children understand about health and hygiene.
- Children are supervised at all times and staff ensure that children are safe both inside and outside.

#### **What needs to be improved?**

- the daily attendance register, to include details of arrival and departure times
- procedure to be followed in the event of a fire
- permission from parents for seeking emergency medical advice or treatment
- complaints procedure, to include the address and telephone number of the regulator.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Maintain up to date written documentation of the daily attendance register with all required details of arrival and departure times.
6	Devise and implement for the after school club a procedure to be followed in the event of a fire.
7	Obtain written permission from parents for seeking emergency medical advice or treatment.
12	Ensure the written complaints procedure includes the address and telephone number of the regulator.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*