

# inspection report

# Children's Services

# Frewen College

Brickwall

Northiam

Rye

East Sussex

**TN316NL** 

8th June 2004

### **Commission for Social Care Inspection**

Launched in April 2004, the Commission for Social Care Inspection (CSCI) is the single inspectorate for social care in England.

The Commission combines the work formerly done by the Social Services Inspectorate (SSI), the SSI/Audit Commission Joint Review Team and the National Care Standards Commission.

### The role of CSCI is to:

- Promote improvement in social care
- Inspect all social care for adults and children in the public, private and voluntary sectors
- Publish annual reports to Parliament on the performance of social care and on the state of the social care market
- Inspect and assess 'Value for Money' of council social services
- Hold performance statistics on social care
- Publish the 'star ratings' for council social services
- Register and inspect services against national standards
- Host the Children's Rights Director role.

## **Inspection Methods & Findings**

SECTION B of this report summarises key findings and evidence from this inspection. The following 4-point scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

### The 4-point scale ranges from:

4 - Standard Exceeded (Commendable)
3 - Standard Met (No Shortfalls)
2 - Standard Almost Met (Minor Shortfalls)
1 - Standard Not Met (Major Shortfalls)

'O' or blank in the 'Standard met?' box denotes standard not assessed on this occasion.

'9' in the 'Standard met?' box denotes standard not applicable.

'X' is used where a percentage value or numerical value is not applicable.

### TYPE OF ADDITIONAL INSPECTION VISIT

Statutory Unannounced Inspection		
Follow up of Previous Inspection		
Follow up of Enforcement Action		
Complaints Investigation		
Monitoring Visit		
Advisory Visit		
Other YES		
Specify: Unannounced visit following invitation from school leavers and give farewells before they leave.	the school to meet with the	

### TYPE OF SERVICE INSPECTED

Obilduanta Hana			
Children's Home			
Boarding School (not registered as a child	ren's	home)	
Residential Special School (not registered	as a	children's home)	YES
Further Education College			
Residential Family Centre			
Independent Fostering Agency			
Local Authority Fostering Service			
Voluntary Adoption Agency			
Local Authority Adoption Service			
			ID Code
Lead Inspector	1	Josie McCabe	080135
Name of Further Inspector (if applicable) 2		William Wallace	113600
		(Regulation Manager)	
Name of Further Inspector (if applicable)	3		
Name of Further Inspector (if applicable)	4		
Name of Lay Assessors (if applicable)			
Lay assessors are members of the public			
independent of the CSCI. They accompany	•		
inspectors on some inspections and bring a			
different perspective to the inspection			
process.			
Name of Specialist (e.g. Interpreter/Signer) applicable)			
Name of Establishment Representative at t	Felicity Youlten		
time of inspection		(Principal)	

Number	of Ins	pector	Days	spent	on s	site:
HUIIIDCI	01 1113	PCCLOI	Days	Spelit	OII 4	JILC.

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### SPECIFIC OBJECTIVE(S) OF THE VISIT

An unannounced visit was made to the school following an invitation from the Principal. The purpose of the visit was to meet with the school leavers, thank them for their contributions to the inspections they have participated in and to congratulate them on making a difference to the school. It was also intended to get a sense if the school is moving in the right direction, which it is.

### INSPECTION METHODS USED AT THE VISIT

Inspection of relevant part(s) of premises	NA		
Interview with senior staff member in charge	YES		
Interview with other staff	NA		
Discussion with children	YES		
Individual interview with a child	NA		
Visit foster/adoptive home	NA		
Visit lodgings	NA		
Interview foster/adoptive parent	NA		
Inspection of relevant records			
Inspection of relevant policy/practice documents			
Children's survey	NA		
Parent survey	NA		
Placing authority survey	NA		
Foster / adoptive parent survey			
Staff survey	NA		

Date of Inspection	08/06/04
Time of Inspection	15:40
Duration Of Inspection	1.20

FINDINGS ON KEY ISSUES TO BE ADDRESSED AT ALL UNANNOUNCED, MONITORING AND FOLLOW UP VISITS

The following scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

The scale ranges from:

4 - Standard Exceeded
3 - Standard Met
2 - Standard Almost Met
1 - Standard Not Met
(Commendable)
(No Shortfalls)
(Minor Shortfalls)
(Major Shortfalls)

<sup>&</sup>quot;0" in the "Standard met?" box denotes standard not assessed on this occasion.

<sup>&</sup>quot;9" in the "Standard met?" box denotes standard not applicable.

<sup>&</sup>quot;X" is used where a percentage value or numerical value is not applicable.

	spector's assessment of the extent to which t ith children are being met.	he requirements fo	or consultation
Kev fir	dings/Evidence	Standard met?	0
	essed at this inspection		
` '	spector's assessment of the extent to which the control of the extent to which the extent to which the control of the extent to which the extent to the extent	he requirements fo	or complaints
Key fir	dings/Evidence	Standard met?	0
Not ass	essed at this inspection		
re	spector's assessment of the extent of staff kn sponse to allegations or suspicions of abuse aff/carer reporting procedures).		
Key fir	dings/Evidence	Standard met?	0
	essed at this inspection		
	spector's assessment of the adequacy of staff		he visit.
	dings/Evidence essed at this inspection	Standard met?	0
	spector's assessment of the extent to which a e aware of individual children's plans (where a		aff/carers seen
	dings/Evidence	Standard met?	0
	essed at this inspection	Junuara met:	

### FINDINGS ON SPECIFIC OBJECTIVES OF THIS VISIT

The Lead Inspector and Regulation Manager spoke with the Principal, who informed them that a senior management meeting had been arranged that evening and the agenda items showed discussion with regard to the action plan following the last monitoring inspection to the school carried out on 17<sup>th</sup> May 04. Discussion was had with regard to replacing curtains (action from the visit of 17<sup>th</sup> May 04) and the Principal confirmed that although curtains had been laundered they would now be replaced. An additional person has also been given responsibility of carrying out health and safety checks of the boarding accommodation. The Principal also informed the Inspectors she had received a positive report of a recent inspection to the school made by CRESTED (Council for the Registration of Schools Teaching Dyslexic Pupils), which the school is registered with.

The boarders were seen in the dining room at tea break and the Inspectors joined them for refreshments. They had just completed a maths GCSE examination and spoke positively upon how their exams were going. One young person had taken a swim in the swimming pool after his exam, as it was a very hot day. The young people confirmed that their educational experience since being at the school had been very good and that they were now looking forward to their chosen career paths, for the future. They informed the Inspectors that things had changed for the better at the school and they were thanked by the Inspectors for having had affected some of the changes. They were informed that recommendations made from the last inspection would be confirmed when the school is inspected again in the autumn term. They appeared to be happy for the visit and pleased that the Inspectors had taken the time to return to say their farewells to them.

# FOLLOW UP OF PREVIOUS REQUIRED ACTIONS FOR UNANNOUNCED, MONITORING AND FOLLOW UP VISITS

Red	Requirements from last Inspection visit fully actioned?					
	If No, the findings of this inspection on any Required Actions not implemented are listed below:					
REQ	UIRED ACTION	ONS				
indic	Identified below are areas not yet addressed from the last inspection report which indicate a non-compliance with applicable Regulations or Standards under the Care Standards Act 2000.					
No.	Regulation if applicable	Standard	Required actions			

Action is being taken by the Commission for Social Care Inspection to monitor compliance with the above requirements.

# **Compliance with Conditions of Registration (if applicable)**

# for Unannounced, Monitoring and Follow up Visits

(Establishments Registered as Children's Homes or Residential Family Centres, Independent Fostering Agencies or Voluntary Adoption Agencies only)

Providers and managers of registered services must comply with statutory conditions of their registration. The conditions applying to this registration are listed below, with the inspector's assessment of compliance from the evidence at the time of this Additional Inspection Visit.

Condition		Con	npliance
Comments			
Condition		Con	npliance
Comments			
Condition		Con	mpliance
Comments			
Lead Inspector	Josie McCabe	Signature	Josie McCabe
Second Inspector		Signature	
Regulation Manager	William Wallace	Signature	
Date	22/06/04	<u> </u>	

# FURTHER ISSUES RAISED OR DISCUSSED AT THIS VISIT

The following further issues, not already identified in this report, were raised with the inspector, identified by the inspector, or discussed at this visit, with the conclusions identified below.

Issues raised by children:	
Issues raised by staff or carers:	
Issues raised by inspector:	

### REQUIRED ACTIONS FOLLOWING THIS INSPECTION

# REQUIRED ACTIONS Identified below are the actions required following this Additional Inspection Visit, either outstanding from the previous inspection or identified subsequently or at this visit. Action is required on these areas within the given timescales in order to meet

the statutory requirements under the Care Standards Act 2000, Children Act 1989, or applicable Regulations and National Minimum Standards.

No.	Regulation if applicable	Standard *	Requirement	

### GOOD PRACTICE RECOMMENDATIONS FROM THIS INSPECTION

Identified below are any additional areas arising from this visit which relate to the National Minimum Standards and are seen as good practice issues to be considered for implementation.

No.	Refer to Standard *	Recommendation Action

Note: Standard code is in respect of the relevant service; e.g. BS = Boarding School, CH = Children's Home, etc

	INSPECTOR'S	DECLARATION
(where applicable)		
Lead Inspector		Signature
Date		
Public reports		

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It should be noted that all CSCI inspection reports are public documents.

### PROVIDER'S RESPONSE

Registered Person's comments/confirmation relating to the content and accuracy of the report for the above inspection.

We would welcome comments on the content of this report relating to the Inspection conducted on 8<sup>th</sup> June 2004 and any factual inaccuracies:

Please limit your comments to one side of A4 if possible				

## Action taken by the CSCI in response to provider comments:

	Amendments to the report were necessary	NO			
	Comments were received from the provider	NO			
	Provider comments/factual amendments were incorporated into the final inspection report				
	Provider comments are available on file at the Area Office but have not been incorporated into the final inspection report. The inspector believes the report to be factually accurate				
	te: nstances where there is a major difference of view between the Inspector and gistered Provider both views will be made available on request to the Area Off				
Please provide the Commission with a written Action Plan by n/a, which indicates how required or recommended actions and good practice recommendations are to be addressed and stating a clear timescale for completion. This will be kept on file and made available on request.					
Status of the Provider's Action Plan at time of publication of the final inspection report:					
	Action plan was required	NO			
	Action plan was received at the point of publication				
	Action plan covers all the statutory requirements in a timely fashion				
	Action plan did not cover all the statutory requirements and required further discussion				
	Provider has declined to provide an action plan				
	Other: <enter details="" here=""></enter>				

### **Public reports**

It should be noted that all CSCI inspection reports are public documents. Reports on children's homes are only obtainable on personal application to CSCI offices.

### PROVIDER'S AGREEMENT

Print Name

Registered Person's statement of agreement/comments: Please complete the relevant section that applies.

**NICK ODDY** 

I Nick Oddy of Frewen College confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted on the above date(s) and that I agree with the required/recommended actions made and will seek to comply with these.

			-
	Signature	Nick Oddy	-
	Designation	Acting Head	-
	Date	01/09/04	-
Or			
		of Frewen College a are a fair and accurate represent d on the above date(s) for the fol	
	Print Name		-
	Signature		-
	Designation		-
	Date		

the Registered Provider both views will be reported. Please attach any extra pages, as applicable.

Note: In instance where there is a profound difference of view between the Inspector and