



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234569

INSPECTION DETAILS

Inspection Date 10/11/2004
Inspector Name Harpal Thandi

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Manor Beach After School Club
Setting Address Manor Beach School
Manor Drive
Thornton Cleveleys
Lancashire
FY5 1EU

REGISTERED PROVIDER DETAILS

Name The Committee of Manor Beach After School Club

ORGANISATION DETAILS

Name Manor Beach After School Club
Address Manor Beach Primary School
Manor Drive
Thornton Cleveleys
Lancashire
FY5 1EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Manor Beach After School Club opened in 2002 and operates from the school hall and on occasions two classrooms of Manor Beach Primary School in Cleveleys. A maximum of 24 children under eight years may attend the club at any one time. The after school club is open each weekday during term time from 15:20 to 17:45. A holiday club operates for eight weeks of the year from 08:45 to 17:45. All children have access to a secure enclosed outdoor play area.

There are currently 60 children from four to under 11 years on roll. The club is open to children attending Manor Beach School. The club currently supports one child with special educational needs and currently there are no children who speak English as an additional language.

The club employs eight staff, four of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Manor Beach After School Club provides good quality care for children. The group provides a welcoming environment for children and parents. The group is organised well and staff are deployed effectively to ensure children receive appropriate support and attention. A good selection of resources offer a balanced range of activities for the children. Records are organised and stored confidentially.

Access to the provision is monitored at all times however; two areas of weakness relating to aspects of health and safety were identified. Staff promote good hygiene practices with the children, are aware of any dietary requirements and ensure that drinks and fruit are available through out the session. Staff demonstrate an understanding of child protection issues and the procedures to be followed in order to safeguard a child's welfare.

Staff plan ahead with input from the children to provide a broad range of activities; children are happy, interested and occupied as they choose from the activities on offer. Staff promote anti discriminatory practice with the children and work together to ensure any special needs are met. Children are encouraged to behave well through the use of age appropriate behaviour management strategies.

Procedures keep parents informed and there is an exchange of information to

ensure continuity of care between the club and the home.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The club is organised well ensuring that good use is made of the available space and staff are deployed effectively so that the correct staff: child ratios are adhered to at all times for example, when using the two classrooms and during outside play. This ensures that the children are supervised at all times.
- Children are kept occupied with a range of activities, which are planned, with their input up to seven weeks in advance. The children can also ask to play with any toys from the storage cupboards, which may not have been put out. On the afternoon of the inspection children particularly enjoyed playing on the new outdoor play equipment, icing biscuits and making wax candles.
- The club is well resourced and therefore able to offer a balanced range of activities such as creative activities, role play, reading, games, PS1 games and physical play opportunities.
- Children learn about anti discriminatory practice through the available resources and discussions with staff. Staff will not accept negative attitudes towards others who may be physically different from themselves and during talent shows they make it clear that discriminatory jokes are not acceptable.
- Children are involved in drawing up the club rules and are initially encouraged to resolve any issues amicably between themselves. Positive behaviour is valued and encouraged so that children are clear about their boundaries.
- Parents are kept informed about the club and their children by speaking to staff, by receiving a 'welcome booklet', through the display of information on the notice board and receipt of letters from staff for example, informing them about visitors to the club.

What needs to be improved?

- the two aspects relating to safety.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks.
6	Make the pond is inaccessible to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.