



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY276275

### INSPECTION DETAILS

Inspection Date 08/02/2005  
Inspector Name Jane Elizabeth O'Callaghan

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Cherub Nurseries & Pre-Schools Ltd  
Setting Address Woodmansey Mile  
Beverley  
HU17 8FF

### REGISTERED PROVIDER DETAILS

Name Cherub Nurseries & Pre-School Childcare Limited 3095239

### ORGANISATION DETAILS

Name Cherub Nurseries & Pre-School Childcare Limited  
Address Lindsey Place  
Analby Road  
Hull  
North Humberside  
HU4 6AJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Cherub Nursery registered in 2004 and is situated on the southern outskirts of the town of Beverley in the county of East Yorkshire. It occupies new, purpose-built premises comprising separate playrooms for babies, two-year-olds and children aged from 3 to 5 years. There is a covered external play area, as well as a fully secure grassed area, for outside play.

There are currently 62 children aged from 3 months to 8 years on roll. Of these, some children receive funding for nursery education. The nursery takes children from the surrounding area and welcomes children with special educational needs and children attend who speak English as an additional language.

The nursery employs ten staff, eight of the staff, including the manager hold appropriate early years qualifications.

The nursery is open Monday to Friday from 07:00 until 19:00, except Bank Holidays.

They have support from the Early Years Childcare and Development Partnership and an advisory teacher.

### How good is the Day Care?

Cherub Nursery provides good quality care for children. The physical environment is warm, welcoming and clean. There is good evidence of children's work displayed attractively throughout the building. The staff team are organised and work well together. Staff are aware of what needs to be improved and demonstrate a commitment to developing their practice. A good staff induction programme encourages staff to effectively implement the settings policies and procedures. All of the required documentation is in place and records are confidentially stored. Staff have a high awareness of all risks to children's health and safety and have ensured that the physical environment is safe and secure.

The staff recognise the children as individuals and meet their differing needs well although their privacy is limited when toileting. The children are settled, have warm relationships with the staff and are keen to communicate with them. The setting has effective procedures in place to support children with special needs and children who speak English as an additional language. The staff set clear and consistent boundaries, through discussion, praise and encouragement. The children are very

well behaved, older children use manners appropriately and are co-operative at tidy up time.

There is a very good range of toys and activities available for children from six months to eight years. There is a satisfactory range of resources, which reflect positive images of culture, ethnicity, gender and disability. Children are able to access toys and equipment independently. The children are interested in their surroundings and engage in activities, which sustain their interest for periods of time. Planning and assessment systems are fully established for all age groups.

The staff warmly welcome children, parents and visitors into the setting. The staff are approachable and friendly. The parents are well informed about the provision and their child's progress.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Organisation of the setting is good. The staff have created an orderly environment in which to care for the children, each session has been planned for in advance. Staff are effectively deployed. A well organised, established system is in place for staff and parent inductions. The registration system is effective, this clearly shows when staff, visitors and children are present. The staff work well as a team, are committed to improvement, are fully involved in planning, evaluating and developing practice.
- The children are interested in their surroundings, engage in a very good range of toys equipment and activities, which sustain their interest and are happy and occupied. The staff build positive relationships with the children, they know them well and take an interest in what they say and do. There is a consistent approach to behaviour management, which is based on realistic expectations of children's differing abilities. The children are very well behaved, they are polite and are co-operative at tidy up time.
- Positive steps to promote safety within the setting are taken to ensure the children are kept safe and free from harm. Risk assessments are undertaken regularly, fire equipment is tested and emergency evacuation procedures are practiced and recorded. Staff implement child protection procedures which are robust, fully understood and work in practice.
- Partnership with parents is effective. The staff are very friendly and approachable. They have developed strong and trusting relationships with the parents and they share information regularly and work together to meet the children's needs. Good systems are in place for sharing documents with parents for example, policies, welcome pack and newsletters. Staff give excellent attention to meeting babies individual needs for eating, changing and sleeping and exchanging this information with parents.

**What needs to be improved?**

- the children's privacy with regard to the toilet facilities.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Improve the children's toilet facilities, paying particular attention to promoting the children's privacy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*