



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 130760

### INSPECTION DETAILS

Inspection Date 17/12/2003  
Inspector Name Chris Mackinnon

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Portslade Community College/Pavilion Playgroup  
Setting Address College Close  
Portslade  
East Sussex  
BN41 2WS

### REGISTERED PROVIDER DETAILS

Name Brighton & Hove Council - Directorate of Education

### ORGANISATION DETAILS

Name Brighton & Hove Council - Directorate of Education  
Address Peter Saunders  
Portslade Community College, Chalky Road  
Portslade  
East Sussex

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Portslade Community College Pavilion Pre-School is organised by Brighton and Hove Council Directorate of Education and serves the local community of Mile Oak, Brighton. The group operate from the sports Pavilion near Chalky Road. It is open five mornings per week during term time and the pre-school is registered for 24 children, aged two to five years. It has funded three and four year olds, with a total of 30 children on the roll. The pre-school welcome children with special needs and currently has 4 children attending with special educational needs and 2 children with English as an additional language. There is a suitably trained staff team of 5 with the deputy and supervisor qualified to NVQ level three. The pre-school has recently gained PLA accreditation and is supported by Presens and SEAL via the Early Years Partnership.

### How good is the Day Care?

The standard of care provided for the children is good. The staff team are well qualified and demonstrate a good knowledge of children's development. The pre-school is welcoming for children, providing a bright and stimulating environment, with a good range of play resources and learning materials.

Staff are aware of the need for safety and maintain sound health and hygiene practice, but there is a need to revise the accident and incident records. Staff provide snacks but there is a need to improve the nutrition of the food provided. The staff are experienced and work well with special needs children, linking well with outside care agencies. Staff have a good awareness of equal opportunities and actively promote activities that reflect diversity.

The quality of the care and learning is good, with a key-worker system in place and staff showing a good knowledge of individual children. Staff have a good understanding of the early learning goals and provide a play and learning programme that encourages development in language, mathematical thinking and creativity. The children are encouraged to participate in activities and contribute to the development of their play. The children relate well to staff and to each other.

The pre-school has a good relationship with parents and parents are provided with details of the learning programme and written information on their child's progress and development.

Staff are able to support parents in meeting individual children's needs and parents are encouraged to contribute to the play and learning themes. There is also an active parent-helper rota.

#### **What has improved since the last inspection?**

Since the last inspection, individual staff files have been established and new smoke alarms have been installed. New play and learning resources have been obtained, including a computer and large role-play items. The pre-school has also gained PLA accreditation

#### **What is being done well?**

- The pre-school has a comprehensive operational plan, with clear policy and guidance material. They have a good learning programme and maintain detailed development and progress records on each child.
- The pre-school staff have a good knowledge of individual children and provide a good range of well planned activities to encourage learning and development
- The pre-school makes good use of its premises, with well organised play areas, bright visual displays and access to an outdoor play area
- The pre-school is well resourced, providing a wide range of play and learning materials, that stimulate and challenge the children
- The staff have a good awareness of equal opportunities, they use resources well and provide activities to reflect diversity
- The pre-school works well with special needs children, staff are experienced and trained and link well with outside agencies
- The pre-school has a good relationship with parents, providing information on children's progress and supporting parents in meeting children's individual needs

#### **What needs to be improved?**

- revise the recording of accidents and incidents
- improve the nutrition of snacks and food provided.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	revise the recording of accidents and incidents
8	improve the nutrition of the snacks and food provided

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*