

## **DAY CARE INSPECTION REPORT**

#### **URN** 503750

#### **INSPECTION DETAILS**

Inspection Date 02/09/2003

Inspector Name Kathy Ann Leatherbarrow

## **SETTING DETAILS**

Day Care Type Full Day Care
Setting Name Kindercare
Setting Address School Lane

Bamber Bridge

Preston Lancashire PR5 6QE

## **REGISTERED PROVIDER DETAILS**

Name Kindercare Childcare Centres Ltd

## **ORGANISATION DETAILS**

Name Kindercare Childcare Centres Ltd

Address The Rom Building

Eastern Avenue

Lichfield Staffordshire WS13 6RN

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Kindercare Childcare Centre located in School Lane, Bamber Bridge is one of a chain of children's day care establishments operated by a large National chain known as Busy Bees Childcare Group. The two chains amalgamated during the Summer of 2002.

The premises consists of a large converted two storey school building positioned within it's own private grounds. Children are accommodated in small groups within the setting on ground and first floor levels. There are outdoor play facilities offered on site.

A manager is employed on site to lead a child care staff team, the majority of whom are chid care qualified. Facilities are provided to cater for children's needs according to their ages, with there being a dedicated Baby Unit. The provision is registered to provide Nursery Education places for eligible three and four year old children.

The older school aged children ages 4-8, are catered for both before and after school with children transported in multi-sweater vehicles. Holiday care for this age group is also available. Children over eight and up to 14 years are admitted also. The service provided for the school aged children is delivered on the first floor level in a dedicated area which is self contained and suited to this age groups needs.

The facility is open all year round with the exception of Bank and Public holidays, with children accommodated Monday to Friday between the hours of 07:30 and 18:00. Meals and snacks are provided which are prepared freshly each day by the cook.

## How good is the Day Care?

Kindercare Bamber Bridge provides satisfactory care for the children.

Staff give priority to ensuring children are safe, both inside and outside, the nursery. They carry out safety procedures but further attention needs to be given to recording the evacuation practice. Staff follow policies and procedures to promote the welfare, care and learning of children. However attention is needed to ensuring all necessary records are completed.

There are procedures in place to ensure that staff have a consistent approach to their work, such as regular team meetings and induction training. Staff recognise

children as individuals and meet their differing needs well. They work well as a team and provide good role models for the children. It is the quality of the staff interactions that enhance all aspects of the children's development.

Staff plan a programme of activities and set them up in an interesting and thoughtful way, with accessible resources to support the children's learning. Play materials are stored at the children's level which enables them to select resources independently. Staff record the children's progress to inform future planning. The children are interested and fully involved in activities and are keen to communicate with adults and each other. Staff consistently apply documented strategies to encourage the children's good behaviour.

The staff work well with parents and carers. They are kept informed of the nursery activities, polices and procedures. Further attention is required to ensure parents sign appropriate consent forms. Information to promote the care and learning of children is also regularly exchanged and there is good attention to ensuring that confidentiality is maintained.

## What has improved since the last inspection?

This is the first inspection since registration.

## What is being done well?

- A range of activities are planned to meet the needs of the children. Adults are interested in what the children say and do for example, they ask questions to make them think. Children have opportunities to be active indoors and outdoors
- Toys, books and resources including craft materials and equipment are of good quality and are stored at the children's level to create an accessible and stimulating environment.
- Staff have regard for the Code of Practice for the Identification and Assessment of Special Educational Needs and there is an effective system in place to provide good support.
- Staff value and encourage the children's good behaviour and are consistent in their use of appropriate strategies to manage unwanted behaviour.
   Children are enthusiastically praised for their achievements resulting in the children exhibiting consistently good behaviour and consideration for one another.
- The staff give good attention to meeting the babies individual needs for eating, sleeping and exchanging information with parents. They plan activities well to give babies and toddlers interesting sensory experiences.

## What needs to be improved?

• the arrangements for ensuring that parental permission is sought to seek

- emergency medical advice or treatment and that all accident, medication and evacuation practice records are completed;
- the systems to ensuring that the person responsible for Child Protection is trained and any records regarding child protection situations are retained on the premises;
- the content of the operational plan is consistent with the current management team structure.

## Outcome of the inspection

Satisfactory

#### **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
	request written permission from parents for seeking emergency medical advice or treatment.	02/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
2	review and update operational plan;	
6	ensure that fire drill practices are carried out periodically and recorded;	
7	ensure the systems used for recording accidents and medication administrations are completed;	
9	increase resources that reflect positive images of disability;	
13	ensure that there is a trained member of staff who has responsibility for child protection issues;	
13	ensure records of child protection concerns are available for inspection.	

#### **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

### STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

### **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.