



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271884

INSPECTION DETAILS

Inspection Date 27/05/2004
Inspector Name Marilyn Rosemary Peacock

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Clevelands Day Nursery
Setting Address 71 Cleveland Road
South Woodford
London
E18 2AE

REGISTERED PROVIDER DETAILS

Name Select Enterprises (South East Ltd) T/A Kids INC 2988507

ORGANISATION DETAILS

Name Select Enterprises (South East Ltd) T/A Kids INC
Address 227 Aldborough Road South
Ilford
Essex
IG3 8HZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Clevelands Day Nursery opened in 1994 and re-registered under the present owners in 2003. It operates from a large, converted house in South Woodford, London. The premises consist of 4 playrooms, 1 sleeproom, 1 art room, kitchen, office, staff room and toilet facilities. There is a fully enclosed garden for outside play. The nursery serves the local and wider area.

The nursery is registered to provide care for forty-seven children aged between birth and 5 years. There are currently forty-one children on roll. Children attend for a variety of sessions. The nursery provides support for children with special needs and who speak English as an additional language.

The nursery opens 5 days a week, all year round from 08:00 to 18:00hrs. There are a number of nursery pets including rabbits and land snails.

Thirteen staff work with the children. Eleven staff have Early Years qualifications and two members of staff are currently attending training programmes. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Cleveland Day Nursery provides good care for children. The environment is warm and welcoming. The newly formed staff team are experienced childcare practitioners that hold suitable qualifications. They work well as a team and are effectively deployed to meet the needs of children that attend the nursery. Well written policies, procedures and clear daily routines help children feel secure and ensure that individual needs are met. Records are well organised and stored appropriately ensuring confidentiality. The well resourced, stimulating environment helps children's confidence and promotes independence. The safe, secure, well planned outside play area promotes children's learning across the curriculum.

Good systems are in place to keep children healthy, safe and secure good risk assessment procedures are followed. Healthy, nutritious meals and snacks are offered each day. There is a strong emphasis on safety with good attention paid to developing children's understanding of personal hygiene. Staff have a good understanding of how to implement equal opportunities in practice. Clear procedures are in place to support children that may have special educational needs. Staff have good opportunities to attend in service training which ensures consistency and

identifies strengths and weakness in the implementation of policy and procedures.

There is a good range of play materials and stimulating activities are available indoor and outdoors. Effective planning ensures that children's learning is promoted in all areas and children explore and investigate their environment. The younger children have good access to sensory experiences. Staff know children well and give children good support. Observations of children's learning are carried out regularly but systems are not in place to share the information gained with parents.

Staff have good relationships with parents, they are friendly and professional and share information informally most day's.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A broad range of interesting activities are offered to children which promotes their learning. Staff carry out effective planning providing children with excellent opportunities to explore and investigate using good quality accessible resources particularly when using the outdoor environment.
- Good procedures are in place to ensure children's safety. Risk assessment is thorough and staff give children's safety inside and outside a high priority.
- The environment is warm and friendly. Staff are welcoming and the premises is clean and well maintained. Good in-service training opportunities, sound management and well qualified staff help to underpin the good practices identified.
- The nursery has a comprehensive range of policies and procedures which cover all aspects of the operational plan. they are well written and easy to understand. Staff demonstrate a good understanding of how policies are implemented.
- Children under two have good opportunities to explore and investigate using interesting good quality resources in treasure baskets and the peaceful sensory experiences in the sensory room.

An aspect of outstanding practice:

The manager and staff have converted the large outside play space into a well resourced outdoor play area that provides children with excellent, exciting play and learning opportunities that develop children's confidence and independence.. Children have good opportunities to explore and investigate using creative materials soil, paint, water and sand. They have access to a quite cosy book room that the children have named the "warm room". Staff plan exciting activities to help develop children's mathematical understanding using the fences and a child's level washing line. A temple has been built using a gazebo and multi cultural artefacts and resources. The nursery rabbits run freely in their secure enclosure. There are very good opportunities for children to practice climbing and develop spatial awareness

using large equipment.

What needs to be improved?

- opportunities to share information on children's progress with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Provide for parents regular information on their children's progress.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.