



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127013

INSPECTION DETAILS

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| Inspection Date | 05/04/2004 |
| Inspector Name | Annie Williams |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Beltinge Day Nursery |
| Setting Address | Reculver Primary School Hillborough Herne Bay Kent CT6 6TA |

REGISTERED PROVIDER DETAILS

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|------|---|
| Name | The Committee of Beltinge Day Nursery 1033165 |
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ORGANISATION DETAILS

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|---------|--|
| Name | Beltinge Day Nursery |
| Address | Reculver Primary School Hillborough Herne Bay Kent CT6 6TA |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beltinge Day Nursery opened in 1992. It operates from a building in the grounds of Reculver Primary School. The nursery is open plan and comprises of ten different areas for children. There are staff facilities and toilets for the children, a kitchen and an outside area. The nursery serves the local area and surrounding towns.

There are currently seventy-five children on roll. This includes funded three and four-year-olds .

Children attend a variety of sessions each week. The nursery staff are experienced in working with children who have special educational needs and children who speak English as an additional language.

The nursery opens five days a week term time only. The nursery opens from 9:00 to 15:00 hrs and children are provided with a cooked meal.

There are twelve staff working with the children. All have early years qualifications and attend short courses. The nursery receives support from a teacher and a special needs adviser from the Early Years Partnership and a Pre-school Learning Alliance fieldworker. Staff work in partnership with outside agencies.

How good is the Day Care?

Beltinge Day Nursery provides good care for children age 2 to under 8 years.

Staff provide a warm and welcoming environment for children. There is an excellent system in place to ensure the safe arrival and collection of children. The records, policies and procedures for the safe and effective management of the setting are in place. The staff organise space and resources to meet the children's needs effectively in the nursery, however systems are not in place to ensure the effective use of self-selection. Staff encourage children to learn about health and hygiene through the daily routine and activities. The nursery provides cooked meals for the children and enables them to gain independence as they serve their vegetables, pour their drinks and learn to use a knife and fork. Staff are aware of child protection issues and the manager is able to implement clear procedures to protect children in the event of an emergency.

Staff have a good understanding of child development. The key worker system ensures that individual children's needs are met, including those with special needs.

Staff provide excellent support to children with speech and language difficulties and work closely with outside agencies. Staff generally plan and provide activities and play opportunities to develop children's capabilities. Children receive good opportunities to explore with their senses and develop in their creativity. However, children receive less opportunity to make full use of the outside area in their development programme. Staff throughout the nursery clearly have good relationships with the children that they care for and encourage them in their play.

Staff work in partnership with parents and carers to meet the needs of the children. Arrangements for sharing records keep parents informed of their children's progress and the activities that staff provide. Records are accessible and stored securely.

What has improved since the last inspection?

The nursery has made good progress in addressing actions following the last inspection;

the setting was asked to:

Include Ofsted's telephone number in their complaints procedure and make this available to parents. The nursery has addressed this and now visitors and parents have access to Ofsted's telephone number should they wish to complain.

Up date the child protection policy to include procedures for allegations made against staff or volunteers. The nursery has successfully addressed this action, but staff are still developing a knowledge of these procedures.

Maintain any incidents of physical intervention. The nursery has successfully completed this action and have an incident record that parents sign.

What is being done well?

- Children receive excellent opportunities to explore with senses for example as they taste, smell and feel the fruit, mix sand with water and use the sensory area.
- Staff provide excellent support for children with speech and language difficulties through a planned programme. They work closely with outside agencies to meet the individual needs of children. Children with special needs and disabilities are well supported.
- The premises are safe, clean, bright and welcoming. Staff greet parents and children warmly. They provide effective procedures for the safe arrival and collection of children
- Staff work well together and are caring towards the children. They are interested in what children do and say; talk and listen to them; ask questions to make them think; respond to children's interests; praise and encourage them.

What needs to be improved?

- the effective use of the outside area and systems for self-selection

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|--|
| 3 | Promote the physical programme by developing the use of the outside area |
| 2 | Develop systems to encourage self-selection |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.