



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 144636

DfES Number: 524176

INSPECTION DETAILS

Inspection Date	01/03/2004
Inspector Name	Sandra Soper

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Rainbow Nursery
Setting Address	Nevill Road Stoke Newington London N16 8SP

REGISTERED PROVIDER DETAILS

Name	The Committee of The Management Committee of Rainbow Nursery 4088580 1085201
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ORGANISATION DETAILS

Name	The Management Committee of Rainbow Nursery
Address	Rainbow Nursery Nevill Road Yorkshire Grove Estate London N16 8SP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Rainbow Nursery is situated in purpose built premises, in the London Borough of Hackney. The 3 and 4-year-old children have access to three rooms and a larger central hall, one room being a family group for children of mixed ages. There is a safely enclosed outdoor playing area.

The nursery is registered for 40 children aged 2 years to 5 years. This currently includes 19 funded 3-year-olds and 8 funded 4-year-olds. There are currently no children with special educational needs. The setting currently supports children who speak English as an additional language.

The nursery opens for five days a week, from 08:00 to 18:00, for 49 weeks of the year.

Nine experienced staff work with the children. The nursery officers hold a minimum of The Diploma for Nursing or National Vocational Qualification in Care and Education. Some hold further qualifications. Nursery assistants hold a variety of other relevant childcare qualifications. The current co-ordinator took over last September.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The nursery education at Rainbow Nursery is of a high quality. The children are making very good progress towards the early learning goals.

The quality of teaching is very good. The staff team work well together, sharing ideas and monitoring each other's practice on an informal basis. Staff prepare activities thoroughly and keep manageable records of children's progress. They have a sound understanding of the early learning goals. Staff plan interesting activities to encourage personal and social development and provide good role models for the children. They ask effective open ended questions to encourage children to think for themselves. There are high expectations for children's behaviour; consequently, children are very well behaved and are able to persevere with complex tasks. However, there are less opportunities for children to develop self-help skills at snack time.

There are effective strategies to encourage children's development in all areas of learning. For example, in the programmes for communication, language and literacy, and mathematics, staff encourage children to listen well to stories and actively promote counting in every day activities and routines.

Leadership and management are very good. All staff share the same goals. Staff are encouraged to make good use of indoor and outdoor accommodation and resources. They are also encouraged to undertake regular training courses to keep abreast of current developments.

The partnership with parents is very good. Parents are provided with detailed information on the setting and what is on offer for their children. Many of the parents take part in activities in the nursery and are therefore well informed about their children's progress. There is an effective, harmonious relationship with parents, which benefits the children's development.

What is being done well?

- Children's personal and social development is effectively encouraged. The children are lively and outgoing and keen to participate in all the activities on offer.
- Staff planning and preparation is excellent. All six areas of learning are covered and plans are clearly displayed in all areas.
- The children are developing large and fine motor skills through a systematic series of well planned activities, such as dance, printing and outdoor play.
- Staff encourage children to be independent learners and to be polite to adults and each other.

- The partnership with parents is mutually supportive and productive. Many parents help in the nursery and are satisfied with the provision.

What needs to be improved?

- opportunities for greater independence at snack time.

What has improved since the last inspection?

The nursery has made good progress since the last inspection. Plans now show all six areas of learning; they are clearly displayed and are understood by all practitioners. The plans for physical development have been streamlined and are now more manageable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

The children are outgoing, confident and eager to learn. They are polite to adults and to each other and look after the resources in the nursery with respect. They show concern for each other and are encouraged to think for themselves and to be independent. There are good opportunities for children to respond to various events in the nursery with a range of feelings.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

The children are interested in letters and books. They listen attentively to stories and show an interest in writing their own names and simple sentences. Staff encourage children to notice a wide variety of print and to write for a variety of purposes. Children are learning to write generally correctly formed letters.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are interested in numbers and counting. They take part in effective practical activities in every day situations, in order to solve simple practical problems. They are encouraged to use the correct mathematical language and are familiar with a good range of number songs and rhymes. The children can count confidently up to ten and beyond and have good opportunities to practice numeral formation.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

The children make effective use of the many good resources and stimulating activities that encourage their interest in the world around them, and how things work. They notice changes in the weather, and the effect these have on the environment. They talk about family birthdays and other celebrations, and have good opportunities to learn about other cultures.

PHYSICAL DEVELOPMENT

Judgement: Very Good

The indoor and outdoor space is well used by staff to encourage children's physical development. The children are confident in using small equipment such as scissors, forks and knives, and are skilful in manoeuvring the bikes and scooters outside. There are effective activities to encourage the children to think about healthy living and the sorts of foods which are more healthy and less healthy.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children have good opportunities for role play, to stimulate their imagination. They use a wide range of art and craft materials as well as musical instruments from around the world. They join in enthusiastically with well known songs and can sing some simple songs from memory.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report; however, consideration should be given to improving the following:
- Provide children with more opportunities to develop independence at snack time.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.