



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265343

INSPECTION DETAILS

Inspection Date 23/06/2004
Inspector Name Frank William Kelly

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Fun 4 Kidz - Farnborough Road
Setting Address Farnborough Road School
Farnborough Road
Southport
Merseyside
PR8 3DF

REGISTERED PROVIDER DETAILS

Name Fun 4 Kidz 4201603 1091549

ORGANISATION DETAILS

Name Fun 4 Kidz
Address L30 Centre
Stonyfield
Bootle
Merseyside
L30 0QS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fun 4 Kidz Out of School Club at Farnborough Road has been registered since July 2003.

It is mainly based within the dining room building of the school. Children access the toilets in the Junior school building and on occasions may use the school halls in both the infant and junior school buildings. There is a semi enclosed outside play area.

There are currently 65 children aged from 4 to 11 years on roll. Children attend for a variety of sessions. There are no children that have special needs or who speak English as an additional language. The club is open 5 days a week. Sessions are from 15:00 to 17:45 during term time and 08:30 to 17.45 during holiday periods.

There are 5 staff who work on a full and a part time basis with the children. All have early years qualifications and 2 who are currently on training programmes. The setting is a member of the Kids Club Network and is in the process of completing the "Aiming High" quality assurance scheme. The setting also receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Fun 4 Kidz at Farnborough Road provides good care for the children.

The setting has good organisation; staff are well supported and guided by an agreed set of policies and procedures which they implement well. They create an inviting environment by setting out the activities and playrooms prior to the children arriving. The children have good adult support and move freely within the main area of care. However the setting needs to revise the grouping of children. The setting has a good selection of toys and activities, which many positively reflect the diversity of today's society. The children enjoy being able to access the resources easily and make personal choices.

There are good procedures for health and safety which staff exercise well. Staff work well as a team to ensure that the children are well supervised at all times. Risk assessments have been completed and daily check lists are recorded. However the setting needs to ensure that the current method of securing some of the fire exits meets the fire officers recommendations.

The children are developing an understanding of personal hygiene; they are familiar with when to wash their hands or how to prepare the tables for snack. Staff are familiar with the procedures for child protection. Staff have an understanding of anti discriminatory practice, they plan activities to help children appreciate and value others similarities and differences.

The staff have formed good relationships with the children; who are happy and secure within their environment and with their carers. The children are relaxed and familiar with the daily routines. They play with interest and confidence. Staff encourage the children's behaviour well. The children respond to the consistent boundaries, relate well to peers, and show consideration for each other.

Good formal and informal communication is maintained; the parents are familiar with the procedures.

What has improved since the last inspection?

Not applicable. This is the first inspection since registration.

What is being done well?

- The induction and staff appraisal systems are implemented effectively so that staff work well as a team and implement the policies and procedures consistently. The organisation demonstrates a clear commitment to on going staff development and training; which enhances the care of the children
- Information about the setting is detailed. There are good systems in place for sharing information both formally and informally. They encourage effective partnership and provide a base where the children's individual needs can be met with care.
- The staff implement the behaviour management policy well. They present the children with polite, positive role models. The children are developing good social relationships and have an understanding of what is right and wrong. The children share well and show care and concern for each other.
- The toys and equipment are of a good quality, well cared for and stored so that children can easily access them. The children enjoy many opportunities to self select during their play. Many of the resources reflect the diversity of today's society; which enhances the children's understanding of their immediate and wider world.

What needs to be improved?

- the organisation of group sizes and key workers
- the resources that reflect disability
- the methods for securing the fire exits.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop a key worker system for all children attending holiday scheme and revise groupings of children to ensure that they are cared for in numbers that do not exceed 26 at any one time.
5	Ensure children have access to resources that present positive images of disability.
6	Ensure all fire exits are open at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.