



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY254976

INSPECTION DETAILS

Inspection Date 06/04/2004
Inspector Name Lynne Stephanie Bowden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name SPACE
Setting Address Redruth Youth Centre
Tolgus Vean
Redruth
Cornwall
TR15 1TA

REGISTERED PROVIDER DETAILS

Name NCH 215301

ORGANISATION DETAILS

Name NCH
Address 85 Highbury Park
London
N5 1UD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kerrier Holiday Activity Scheme managed by NCH Cornwall SPACE, registered in 2002. It operates from five rooms in Redruth Youth Centre. The club serves children and young people with a learning disability who live in the local area.

The club is registered to provide out of school care for 10 children aged between 5 and 8 years old. There are currently 8 children from 5 to 8 years on roll. Young people aged under twenty can also attend. Children attend for a variety of sessions. All the children have special needs and the group supports children who speak English as an additional language.

The group opens four days a week during pre-arranged school holiday times. Sessions are from 10:00 until 16:00 during Easter and summer holidays and 10:00 to 15:30 during the Christmas break.

Up to eleven part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

Kerrier SPACE Out of School Scheme provides good care for children.

The setting addresses special needs and health care well. Staff are well informed about the children's individual needs and follow comprehensive and effective procedures to meet them. Children are well supervised, staff are vigilant and potential hazards are dealt with. However, risk assessments are not recorded.

The use of space and deployment of staff is well organised. Individual help is provided along with specialist equipment as needed. Staff receive training to help them understand and address the children's needs. Most documentation is in place and it is well organised.

Staff use their knowledge of the children, to plan and provide a balanced and wide range of enjoyable activities. The children are well occupied. The staff promote positive behaviour with praise and rewards, and as a result the children behave well.

Parents are encouraged to be involved in the scheme and participate on the parent management committee. Staff liaise closely with parents, keep them well informed

about activities and share information with them.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Staff liaise closely with parents, share information and learn about each of the children's individual needs and preferences. The parent management committee is informed about the plans and activities of the scheme.
- The staff team develop good relationships with the children and use their knowledge of them to plan and provide a wide range and balance of activities.
- Behaviour management is good. Staff are aware of the varied factors that can influence behaviour, such as changes to medication, along with the effectiveness of different rewards for individual children. They use this knowledge to tailor behaviour management techniques to suit individuals. the children behave well and feel safe and secure.
- Good organisation the use of space and deployment of staff, who work well together, supports the children and enables all to participate in the activities of their choice. Specialist equipment such as a hoist is available.
- Staff address health care well. They are well informed about the children's medical conditions, receive appropriate training and follow effective recording procedures, when they deal with and administer medicines.
- Training is provided to enable staff to understand and meet the children's special needs.

What needs to be improved?

- the recording of risk assessment and specific emergency evacuation procedure,
- the provision of resources to promote equality of opportunities and anti discriminatory practice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Record a risk assessment on the premises identifying action taken and produce emergency evacuation procedure.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.