



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265143

INSPECTION DETAILS

Inspection Date 09/12/2004
Inspector Name Fiona Sapler

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Matchbox Day Nursery
Setting Address 1-2 Butler House
Burdett Road
London
E14 7AB

REGISTERED PROVIDER DETAILS

Name The Committee of Burdett Estate Playgroup 1075458

ORGANISATION DETAILS

Name Burdett Estate Playgroup
Address Burdett Neighbourhood Centre
Wallwood Street
London
E14 7BW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Matchbox Nursery is part of the Neighbourhood Nurseries Initiative and is located on the ground floor of Butler House Estate in Tower Hamlets. The setting is on two sites, organised into under two's and pre- school. There is a covered outside play area. It does not provide overnight care

The nursery offers full day care for children for children aged 3 months - 5 years. It is open Monday - Friday between the hours of 08:00- 18:00, 51 weeks of the year.

The nursery is open to the local and wider community.

How good is the Day Care?

Matchbox Day Nursery provides a good standard of care for children under five. A strong and experienced management team are committed to providing a well organised provision where enthusiastic and appropriately qualified staff are aware of their roles and responsibilities and have opportunities to update their knowledge in relevant areas. The nursery has been developed to provide a warm, homely and stimulating environment for children and babies with a well designed outdoor area. It is attractively decorated and provides a comfortable space for children to play, rest, eat and sleep. All required documentation and records are in place.

There is good attention to health and safety issues and maintaining appropriate levels of supervision. Effective risk assessments and procedures reduce possible hazards although attention is required to redefining the use of one of the bathroom areas to maintain good standards of hygiene and to practising fire drills. Staff are well informed of the necessary Child Protection procedures and recognise their responsibilities in this area.

Children are involved in, and enjoy, their surroundings, activities and interaction with staff. Staff know the children well and ensure they effectively plan activities and opportunities that provide challenge and meet all areas of development, however, there are some missed opportunities in the pre- school group to develop children's independence and self help skills. A consistent and positive approach to behaviour management ensures children are aware of appropriate boundaries and expectations. There is a commitment to providing a fully inclusive environment where children are valued and treated with equal respect and to ensuring their individual needs and parent's wishes are met.

Staff have built supportive relationships with parents who are welcomed into the nursery and are offered comprehensive information about the setting and their children's day, development and progress.

What has improved since the last inspection?

This is the first inspection

What is being done well?

- Very good attention is paid to considering children's individual needs and routines, especially in the under two's unit. Baby's own sleep and feeding routines are followed and parent's wishes are fully met.
- There is a good level of observation and recording. Staff observe the under-two's on a daily basis and ensure these recordings inform parents of their child's progress and development and are used to plan activities and next steps. Older children's progress and development are recorded and reviewed at regular planning meetings
- There is a very warm and welcoming environment. A commitment has been made to provide a comfortable setting that reflects the home environment using appropriate furnishings, colours and attractive storage
- A broad range of equipment, posters and resources promote positive images of equality. The staff team reflects diversity in the wider community and provides positive role models to ensure children appreciate and value themselves and each other's differences and similarities.

What needs to be improved?

- The reorganisation of the toilet area in the 1-2's room
- the practising of fire drills, ensuring times are varied to consider all possible situations
- the opportunities for pre school children to develop their independence and self help skills.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no previous complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	develop opportunities to promote children's independence and self help skills.
4	redefine and reorganise the use of changing/toilet area in 1-2's room to maintain standards of hygiene.
6	develop effective fire drill procedures and practises to take into consideration all possible situations especially, sleeping children and babies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.