



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277757

INSPECTION DETAILS

Inspection Date	29/11/2004
Inspector Name	Heather Jeanette Knox

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kiddi Caru Day Nursery
Setting Address	The Valley Park Centre Sugar Way Peterborough Cambridgeshire PE2 9RL

REGISTERED PROVIDER DETAILS

Name	The Childcare Corporation PLC 04125844
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ORGANISATION DETAILS

Name	The Childcare Corporation PLC
Address	Unit 6, Lanchesters, 162-166 Fulham Palace Road London W6 9ER

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kiddi Caru Day Nursery opened in 2004. It is one of 13 nurseries run by The Childcare Corporation PLC. It operates from a two-storey building, situated just off Oundle Road, close to the centre of the city of Peterborough. The children are grouped, according to their age and stage of development, into one of seven rooms. An outdoor play area is available. Car parking for the parents is available adjacent to the nursery. The children come from a wide catchment area, as most of their parents travel into Peterborough to work from around the area.

There are currently 69 children from 0 to 5 years on roll. This includes 6 funded 3-year-olds and 2 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and those for whom English is an additional language.

The group opens five days a week, all year round, except for a closure of one week during the Christmas period and they do not open on Bank Holidays. Sessions are from 08:00hrs until 18:00hrs. The nursery is registered to offer full day care to 114 children from birth to five years.

The setting employs 12 staff. Eleven of the staff, including the manager, hold appropriate early years qualifications. The setting receives support from a teacher from the Peterborough Sure Start Strategic Partnership.

How good is the Day Care?

Kiddi Caru Day Nursery provides a good standard of care for children.

All aspects of the provision are well-organised, and effective use is made of staff and the space available, to ensure that children are well cared for. Staff are guided by a comprehensive set of policies and procedures which they understand and consistently implement. A slight change is needed regarding staff registration and the process for the exchange of information.

Staff use a key-carer system, which gives good support, particularly to babies and toddlers. In the pre-school room staff plan a range of stimulating activities, and work alongside children, to help extend their learning. New resources are being purchased to increase play opportunities for the children. High priority is given to ensuring children's safety. Very clear health and safety procedures are in place

which are followed by staff. Staff actively encourage children to develop good hygiene habits, such as hand-washing before eating. Staff are fully aware of children's individual dietary needs and provide them with balanced meals, cooked on site, by the nursery cook.

Staff treat all children as individuals, although there are limited resources to extend children's knowledge of other cultures. Detailed procedures are in place to support children with special educational needs. Staff set clear rules and age-appropriate boundaries for children, which they consistently reinforce, as needed. However, additional training is needed for the named member of staff for behaviour management to allow her to effectively support other staff members.

There is a good partnership with parents and carers. They are informed of on-going issues through the notice boards, regular newsletters and daily contact with staff. Parents of the younger children receive written information about their child's day. There are also regular opportunities for parents to consult with the staff regarding their child's progress and development.

What has improved since the last inspection?

This is the group's first inspection since registration.

What is being done well?

- The premises are well-maintained, clean and attractive with displays of children's work on the walls. The baby unit is warm, and welcoming, and the toddler area allows the children to explore in safety. Equipment is regularly cleaned and maintained to a high standard.
- Parents are warmly welcomed into the setting as they leave and collect their children. They are given full details about the operation and activities of the group.
- Children are provided with freshly prepared meals. Menus are interesting and encourage children to sample a variety of different foods. A separate weaning menu is provided for the babies.
- Staff work together and provide a range of meaningful activities in which children can learn through their play. Plans take into account Birth to Three Matters and the Foundation Stage.
- A good operational plan is in place with supportive management systems. There is a high level of qualified staff employed at the nursery with a clear, and comprehensive, induction procedure for newly employed staff.

What needs to be improved?

- the range of resources available for the children
- additional training for the named person responsible for behaviour management

- the procedures for recording staff attendance and the daily information from parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since registration Ofsted has not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	review how information from parents is recorded and ensure staff details are recorded in room registers
5	continue to extend the range of resources for all ages, and stages, of development. Ensure resources reflect positive images of culture, gender and disability
11	ensure that the named staff member who is responsible for behaviour management has appropriate training to support her in this role

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.