



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316743

INSPECTION DETAILS

Inspection Date 12/02/2004
Inspector Name (Kate) Kathryn, Jane Ryder

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Mary Kelly's Rascals
Setting Address 69 Ainsworth Road
Radcliffe
Manchester
Lancashire
M26 4FA

REGISTERED PROVIDER DETAILS

Name F & J Rivers Quality Child Care LTD 3824414

ORGANISATION DETAILS

Name F & J Rivers Quality Child Care LTD
Address Mary Kellys Rascals
69 Ainsworth Road, Radcliffe
Manchester
Lancashire
M26 4FA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mary Kelly's Rascals Nursery opened in 1989. It operates from five rooms on two levels in an extensively extended house in the Radcliffe area of Bury. It serves the local community.

There are currently 48 children from one to five years on roll. This includes six funded three year olds and four funded four year olds. Children attend for a variety of sessions. The setting currently supports children with special needs.

The nursery opens five days a week all year round except for bank holidays. Sessions are from 07:30 until 18:00.

There is a team of eleven staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

The setting has Investors in People status.

How good is the Day Care?

Mary Kelly's Rascals Nursery provides good care for children.

Staffing ratio's are good and the majority of staff have early years qualifications. A clear staff induction procedure is implemented. Children are in appropriate aged groups and attached to a key worker. The environment is child centred with children's work displayed throughout the building. Written records are of a good standard although a small number of procedures need attention.

There is good attention to safety issues. There are clear routines for promoting children's health and hygiene. Staff have knowledge and understanding about child protection issues but the written statement needs attention. Children with special needs are supported well and staff have undertaken training.

Children are provided with a wide range of toys. Staff plan activities within the framework of an early years curriculum. However, choice is more restricted for the babies and planning activities and staff interaction need to be improved. Staff have a consistent approach towards managing children's behaviour and they respond well.

Relationships with parents are good. They are provided with comprehensive information about the setting. A relaxed atmosphere enables parents to feel comfortable about approaching staff to discuss their children's development.

What has improved since the last inspection?

At the last inspection the provider agreed to review the behaviour management statement, the complaints procedure and the child protection statement; to devise a procedure for a lost or uncollected child and to develop staff's knowledge and understanding of the child protection procedures. The actions have been addressed and childcare practices have improved.

What is being done well?

- The number of staff qualified to NVQ level 3 is good and ensures children are provided with good levels of care.
- The staff induction procedure is good. It ensures new staff understand the nurseries policies and procedures.
- The key worker system ensures effective observations of children's abilities. Achievements are monitored, recorded and are used to help staff plan to meet individual developmental needs.
- Attention to children's health and safety is good. There are effective security measures in place to keep children safe. Supervision of the children's rooms is good. A high proportion of the staff have first aid certificates and they promote good hygiene practices in the children.
- The integration of children with special needs is good. Staff have experiences of working with children with special needs and there is a designated Special Educational Needs Coordinator. Staff work in partnership with parents and other professionals to meet individual needs.
- Staff have a consistent and positive approach to the management of children's behaviour. They use a range of appropriate strategies to encourage positive behaviour.
- Good procedures are in place to keep parents well informed about the setting and their children's development.

What needs to be improved?

- the play activities for children under two years. To provide choice during planned activities, ensure that adult led play is age appropriate and to create more opportunities to talk to the babies during activities
- the written policies and procedures to include; a child protection statement that is based on the Area Child Protection Committee's guidance and procedures, a written record, signed by parents of medicines given to children and to make the accident record confidential.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure activities are selected to meet the developmental stage of under 2's and make more opportunities to talk to the children about what they are doing.
4	Ensure that children's privacy is maintained whilst using the toilet in the downstairs bathroom.
14	Keep a written record, signed by parents, of medicines given to children, devise a system of recording accidents to maintain confidentiality and review and update the child protection statement based on the document 'What to do if you're worried a child is being abused'.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.