



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 146049

INSPECTION DETAILS

Inspection Date 17/10/2003
Inspector Name Jan Healy

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Devizes Pre-school Playgroup
Setting Address The Mobile Classroom (no 10)
Southbroom Infants School The Green
Devizes
Wiltshire
SN10 5AA

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Devizes Pre-school Playgroup
Address The Mobile Classroom (no 10)
Southbroom Infants School, The Green,
DEVIZES
Wiltshire
SN10 5AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Devizes Pre-school Playgroup opened in 1968, and has been on the present site since 1998. It operates from a mobile classroom, within the grounds of Southbroom Primary School in Devizes, a town in Wiltshire. The pre-school serves the local area of Devizes and surrounding villages, and is committee run.

The group is registered to care for 24 children aged 3 to 5 years of age. There are currently 29 children on roll, of whom 14 are funded 3 year old children, and 4 are funded 4 year old children. Children attend a variety of sessions. Six children have special needs. The group opens five mornings a week term time only, from 09.00 to 11.30.

Six members of staff work with the children, including one temporary worker, and all are full-time. Two staff hold an early years qualification, and three are currently on a training programme. The group receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Devizes Pre-school Playgroup provides satisfactory care for children.

Staff provide a warm and welcoming environment, through their friendly manner and the displays of children's work. Staff are aware to protect children from adults who have not been vetted, whilst on the premises and when on excursions. Good use is made of space, and there are sufficient suitable and safe toys, furniture and equipment available to children. All regulatory documentation is maintained, most is well kept, and records are stored securely and confidentially.

Staff are vigilant about children's safety, and staff act in the best interest of children if they are ill, and take positive steps to promote the good health of children. Children have independent access to fresh drinking water. The equal opportunities policy is understood and implemented by staff and shared with parents. Staff have experience of working with children who have a special need, and work with outside agencies to ensure their needs are met. Children's well-being is a priority, but not all staff have knowledge and understanding of child protection procedures.

Children have access to a broad range of activities, which include exploration and investigation, but displays are labelled with incorrect spelling and grammar.

Strategies for dealing with behaviour are age appropriate and incidents are shared with parents.

Information about weekly activities are shared with parents, however, they are not kept informed about children's progress.

What has improved since the last inspection?

Procedures for checking staff and to ensure they are cleared to work with children, and the steps to take if a child is lost, are now in place for children's safety. Incidents are now recorded and staff have parental consent to seek emergency medical treatment or advice. Parents are now provided with information about activities taking place, so they are able to incorporate the topic at home. The complaints procedure now contains Ofsted's address and telephone number, so they are able to contact Ofsted directly.

What is being done well?

- Children have access to a broad range of activities, which include exploration and investigation.
- Staff provide a warm and welcoming environment, through their friendly manner, and the displaying of children's work.
- Staff work closely with children that have special needs and with outside agencies. They offer one to one support to meet the children's needs.
- Staff act in the best interest of children if they are ill, and take positive steps to promote the good health of children.

What needs to be improved?

- the registration system to show the arrival and departure times of children and staff;
- the labelling of displays;
- the information to parents regarding children's progress;
- the staff's knowledge and understanding of child protection issues.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure the registration system shows the times of arrival and departure for children and staff
3	ensure the labelling of displays provide good examples of language
12	provide opportunities for parents to receive regular information on their children's progress
13	develop staffs' knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.