



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314686

INSPECTION DETAILS

Inspection Date	22/12/2004
Inspector Name	Marian Bvumburai

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kids Club Kabin
Setting Address	Church Road North Ferriby North Humberside HU14 3BZ

REGISTERED PROVIDER DETAILS

Name	The Committee of Kids Club Kabin
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ORGANISATION DETAILS

Name	Kids Club Kabin
Address	Church Road North Ferriby North Humberside HU14 3BZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Club Kabin is situated in the grounds of the primary school in North Ferriby which is a village in the East Riding of Yorkshire. It is ran by a voluntary management committee and has been open since 1996.

The club offers both before and after school care and full day care during holiday periods opening term times 07:45 to 09:00 and 15:30 to 18:00 and during holidays from 07:45 to 18:00. Children are provided with breakfast if they wish and after school a snack is provided, brought in by local caterers.

The coordinator holds an NVQ level III qualification in Playwork. All staff have attended many topical workshops and training and most of them have got relevant first aid certificate. There is a large variety of play equipment and resources for the children, all readily accessible by them.

There are no pets on the premises and the premises are non smoking.

How good is the Day Care?

'Kids Club Kabin' Out of School Club provides good care for children. Space is carefully organised ensuring provision of safe space to allow free movement between the interesting and varied activities. Storage for equipment is ample, and required records are readily available, kept securely in a lockable metal filing cabinets. Some records need improving to maintain confidentiality and ensure parents are signing them. Registers are well recorded and kept up-to-date. Comprehensive and effective behaviour management procedures are in place and children are well behaved. Some of the resources as well as activities reflect positive images of culture, ethnicity, gender and disability, and children are cared for with equal concern.

Most of the staff have previously attended Child Protection training and they are aware of reporting procedures. Great emphasis is place on providing a safe environment and making sure the children are safe at all times.

There are excellent systems for recording children's attendance. The staff know the children well as individuals, and children are well cared for in a warm and welcoming safe environment. Children are happy and confident. They are consulted and are influential in planning of activities, and drawing up of the Club's rules.

The staff and parents work well together. An up-to-date and comprehensive complaints procedure is in place and pinned up on the parents notice board, however, a copy is not given out to parents. Procedure for uncollected children is in place, however, it does not include guidance for dealing with a lost child.

What has improved since the last inspection?

At the last inspection, the management was asked to submit a plan, providing assurances that the outdoor area and the toilets have been included in risk assessments and what measures are in place to minimise the possible dangers to children of no secure area and locks on toilet doors. These have been addressed satisfactorily.

The toilet locks have been replaced, and are now unlockable from outside as well.

The outdoor play area remains open. Risk assessment has been undertaken and staff will set boundaries beyond which children are not allowed to go and continue to supervise the children vigilantly.

What is being done well?

- Children freely choose what they want to do. The space is carefully organised to ensure provision of some safe space to allow children free movement between interesting activities. A broad range of activities and resources are offered.
- Interaction between children and staff is very positive. Effective systems are in place to record children's attendance. Incidents, accidents and medication administered are recorded and these entries are signed by parents. Most staff hold valid first aid certificates.
- A choice of two or three types of drinks and glasses are set out on a table, for children to help themselves at any time. Snacks are provided, and during school holidays children bring packed lunches. Staff keep a list of children's dietary requirements for quick reference. The resources as well as activities reflect positive images of culture, ethnicity, gender and disability. The children have easy and equal access to resources and are equally encouraged and supported.
- The manager has experience of working with children who have special educational needs, and knows where to seek help and advice. Comprehensive and effective behaviour management procedures are in place. Children are consulted with regard to rules for the group and this has a positive impact. Children are well behaved.
- Most of the staff have attended a Child Protection course and are aware of the signs and symptoms of child abuse, as well as reporting procedures. Confidential records are kept secure and confidential in a lockable-metal-filing cabinet.
- A copy of the comprehensive complaints procedure is available and pinned-up on the parents' notice board, however, a copy is not given out to

parents.

- Parents are kept well informed about activities provided and changes verbally as well as through newsletters which are sent out termly, as well as the parents notice board.

What needs to be improved?

- the complaints procedure and system for recording accidents
- the system for recording incidents
- the inclusion of the procedure for lost children

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that procedures for dealing with a lost child are devised and implemented.
7	Ensure that the system for keeping a record of accidents enables confidentiality to be maintained.
11	Ensure that parents are informed and signature obtained for recorded incidents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.