



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 142951

INSPECTION DETAILS

Inspection Date	08/01/2004
Inspector Name	Helen Hunt

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Holyrood Playgroup
Setting Address	Zembard Lane Chard Somerset TA20 1JL

REGISTERED PROVIDER DETAILS

Name	The Committee of Holyrood Playgroup
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ORGANISATION DETAILS

Name	Holyrood Playgroup
Address	Holyrood Playgroup Zembard Lane Chard Somerset TA20 1JL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holyrood Playgroup operates from a modular building within its own grounds and centrally located in the town of Chard. The group has a securely fenced outdoor play area, which is equipped with a variety of physical play equipment, directly to the front of the building. There is a large car park close to the playgroup, which is also used by the Cresta Leisure centre. The playgroup was established in 1980, but has been in its present location for three and a half years.

There are 28 children on the register attending part-time sessions throughout the week. There are 18 children in receipt of Government funding for three and four year olds. The group offers support to children with special educational needs, and their families. The group are registered to accommodate up to 24 children aged from two to five years.

Sessions run daily from 09:00 until 12:00 and on one or two afternoons from 13:00 to 14:45 for the Happy Hands group, which is specifically aimed at the younger children. The majority of children attending are from Chard, with a few from surrounding rural areas. Most children go on to attend one of the three first schools in Chard.

The group is managed by an elected committee of parents. The committee is actively involved in formalising policy and procedures, staff recruitment, including vetting, and fund raising. A team of five dedicated staff are led by qualified supervisor Tessa Spiller. Other staff have qualifications and experience relating to their role.

How good is the Day Care?

The quality of the day care is good.

Children play in a stimulating, attractive environment, where good attention is paid to safety. The play space is well organised and a wide range of resources and activities are provided. Children are enthusiastic to attend the provision and their behaviour is good and well managed.

Staff are enthusiastic, calm and plan and prepare well. The supervisor has a NVQ level 3 qualification and the deputy has completed level 2 training and is working towards a level 3 award.

Staff observe and assess children as they play to determine their individual needs. Very good support is sought and provided for children considered to have additional special needs.

Relationships with parents are good. Parents are kept well informed about their child's progress through termly appointments. A detailed prospectus is given to each parent. Parent confidentiality is well maintained.

Documentation is organised and professional and is regularly updated.

The premises are kept secure and have effective systems for the arrival and collection of children. Regular risk assessments are carried out and good attention is paid to meeting fire regulations.

What has improved since the last inspection?

The outdoor play area has been extended and fenced to provide additional space for play.

A procedure has been written for lost or uncollected children.

What is being done well?

- A wide range of activities is provided for the children and this allows them extensive opportunities to be creative and make choices for themselves.
- Staff are committed to inclusion and meeting the needs of each individual.
- Resources are stimulating, well organised and rotated regularly to provide variety.
- Partnership with parents is good and termly opportunities are provided for formal feedback as well as daily informal discussions.
- Documentation is well organised and professional.

What needs to be improved?

- understanding and knowledge of the local Area Child Protection Committee procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop further staff's understanding and knowledge of the local Area Child Protection Committee procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.