



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283103

INSPECTION DETAILS

Inspection Date 01/11/2004
Inspector Name Virginia Cooper

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Kaleidoscope Childcare
Setting Address St. Josephs RC Primary School
Ackholt Road, Aylesham
Canterbury
Kent
CT3 3AS

REGISTERED PROVIDER DETAILS

Name Kaleidoscope Childcare Ltd 4498627

ORGANISATION DETAILS

Name Kaleidoscope Childcare Ltd
Address The Paddock
Staple Street, Hernhill
Faversham
Kent
ME13 9TY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kaleidoscope Childcare Ltd. Nursery and Out of School opened in 2004.

It operates from a main room with integral kitchen and a smaller room in St Joseph's RC Primary School, in Aylesham. The provision serves the local area.

There are currently 35 children on roll for the pre-school, and 15 children on roll for the out of school club. The children are from 2 to 10 years old. This includes 12 funded three-year-olds and 2 funded four-year-olds. Children attend a variety of sessions.

They are supporting one child who speaks English as an additional language.

The group opens 5 days a week all year round. The breakfast club opens from 08:00 to 08:50, the nursery from 09:00 until 15:00 and the after school club runs from 15:00 to 18:00. All operate for term time only.

The holiday playscheme operates in the school holidays from 08:45 to 17:15.

There are five staff working with the children. Over half the staff have an early years qualification to NVQ level 2 or 3.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kaleidoscope Childcare Ltd provides satisfactory care for the children.

The staff all hold a childcare qualification and first aid certificate. They are encouraged to attend further training and to update their qualifications. The manager also arranges internal training sessions. The staff meet regularly and are all aware of their roles and responsibilities. The environment is well planned and all safety equipment is in place. Staff carry out daily safety checks but these have not been recorded. Medication records are made but parents have not been signing these. The accidents records require some more detail. The policies and procedures are variable and most can be expanded to more accurately reflect the practice. The manager is clear about procedures that are followed but this detail is often lacking in the written policies.

The children are provided with a good range of age appropriate activities. Their creativity and natural curiosity is nurtured. They have lots of opportunity to explore, investigate and experiment and they do this confidently. Their art and craft work is beautifully displayed throughout the premises. The children relate well to the staff and are keen to chat with them and share their news and achievements. The development records are used effectively to plan future activities for the children.

Parents are provided with good information about the provision and their children's progress and development. They are informed of current topics and themes of learning. The children work in key groups and parents know who is their child's keyworker. They approach staff easily. Parents are consulted about changes to the group or practice and are able to express their views.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children's individual needs are always considered, and staff actively promote equality of opportunity.
- The environment is welcoming and well planned; there is a good range of toys and equipment.
- Children's creativity is encouraged and they have lots of opportunity to explore, experiment and investigate.
- Children are given lots of attention, praise and encouragement.

What needs to be improved?

- the fire drills
- the medication and accident records
- the policies and procedures

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted has not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Record specifically the children's hours of attendance when they arrive or depart at a time other than usual sessions.
6	Ensure that all children have the opportunity to experience fire drills.
6	Provide evidence of the daily safety checks that are carried out.
7	Ensure that parents sign records of any medication that is administered.
7	Ensure that all accidents are recorded in sufficient detail.
13	Review and update the Child Protection policy and ensure that procedures to be followed in the event of allegations of abuse and neglect by staff are included.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.