



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127011

INSPECTION DETAILS

Inspection Date	11/11/2003
Inspector Name	Freeda Wildon

SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Belgrave Pre School
Setting Address	Clarendon & Westbury Community Centre Belgrave Road Dover Kent CT17 9QY

REGISTERED PROVIDER DETAILS

Name	Mrs Jennifer O'Hare
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Belgrave Pre-school opened in 1986. It operates from the Clarendon and Westbury Community Centre, in Dover, Kent. There are three rooms that the children use for work and play, toilets and a secure outside play area. The pre-school serves the local and surrounding areas.

There are currently 58 children on roll. This includes 8 funded four-year-olds and 11 funded three-year-olds. Children attend a variety of sessions each week. The pre-school has experience of working with children who have special needs and children who speak English as an additional language.

The pre-school opens five days a week term time only plus two weeks in the summer, from 09:00 to 13:00. There are 11 staff working with the children of whom four have early years qualifications. The pre-school receives support from a Pre-school Learning Alliance Development worker and a teacher from the Early Years Partnership.

How good is the Day Care?

The Belgrave Pre-school provides satisfactory care.

Staff provide a caring and welcoming environment for the children. Children arrive happily and settle quickly. The staff work well as a team and have a sound knowledge of the National Standards. However, their knowledge and understanding of child protection and special needs are insecure. Although the manager has several years experience as an owner and manager of pre-school, her qualification does not meet the criteria. There are policies and procedures underpinning the running of the pre-school, resulting in a happy environment for children. However, not all are in line with current guidance.

High priority is given to the safe arrival and departure of the children. Health and safety policies for identifying and dealing with potential hazards within the hall and outside play area are in place. However, the guards on the heaters are hot and a potential hazard. Staff are generally well informed and aware of importance of good hygiene practice in order to prevent the spread of infection. Children are encouraged to learn about personal hygiene through daily routine.

Staff organise the space effectively, so that children are well cared for and supported

in their play and learning. Staff prepare the environment for the children before they arrive, the children take part in a wide range of planned and free play activities. There is a good staff: child ratio, staff talk and listen to the children. They are given the chance to develop self-esteem and independence. Staff value, praise and reinforce good behaviour, they encourage sharing, and help children to understand the effects of their behaviour on others. As a result, children's behaviour is good.

Staff have a good relationship with parents and parents are happy. They share information about the children through daily discussion. Staff have a good understanding of confidentiality and the storage of records.

What has improved since the last inspection?

The last inspection was a transition inspection, so this section is not applicable.

What is being done well?

- Staff provide a clean, caring and welcoming environment for the children. Children arrive happily and settle quickly.
- High priority is given to the safe arrival and departure of the children. Health and safety policies for identifying and dealing with potential hazards within the hall and outside play area are in place.
- Staff are generally well informed and aware of importance of good hygiene practice in order to prevent the spread of infection. Children are encouraged to learn about personal hygiene through the daily routine.
- Staff value, praise and reinforce good behaviour, they encourage sharing, and help children to understand the effects of their behaviour on others.
- Staff have a good relationship with parents and parents are happy. They share information about their children through daily discussion.

An aspect of outstanding practice:

Not applicable.

What needs to be improved?

- qualification of the person in charge
- staff's knowledge and understanding of, (i) child protection, (ii) special needs code of practice
- safety of heaters
- policies and procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Prepare an action plan setting out how the person in charge intends to meet qualification requirements.
6	Conduct a risk assessment on the guards of the heaters and minimize identified risks.
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
10	Develop staff's knowledge and understanding of special needs.
13	Develop staff's knowledge and understanding of child protection.
14	Ensure that all policies and policies relating to the pre-school are in line with current guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.