



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271369

INSPECTION DETAILS

Inspection Date 14/05/2004
Inspector Name Lisa Paisley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Chadwell St Mary Day Nursery Ltd
Setting Address The Old School House
Chadwell St Mary Primary School
Riverview, Chadwell St Mary
Grays
RM16 4DH

REGISTERED PROVIDER DETAILS

Name The partnership of Chadwell St Mary Day Nursery Ltd 4644490

ORGANISATION DETAILS

Name Chadwell St Mary Day Nursery Ltd
Address Ashleigh
Causeway End Rd
Felsted
Essex
CM6 3LU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chadwell St Mary Day Nursery opened in December 2003. It operates from a two storey premises within the grounds of Chadwell St Mary Primary School. The Nursery serves the local community and surrounding areas.

There are currently 28 children from 0 to 5 years on roll. This includes 1 funded 3 year old and 3 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a small number of children who have special needs and who have English as an additional language

The group opens five days a week all year round, with the exception of Bank Holidays. Sessions are from 08:00 until 18:00.

Eight full time staff work with the children. All the staff have early years qualifications to NVQ level 3. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Chadwell St Mary Day Nursery provides satisfactory care for children.

Staff members' professional development is regularly assessed and they are provided with opportunities to attend training, enabling them to keep up to date with current childcare practices. Space, staff and resources are well organised to meet children's individual needs. The environment is warm and welcoming, children's artwork is displayed and information is made available for parents. The group has a good range of toys and equipment. Documentation and policies are in place, some minor amendments to records are required. The Operational Plan was not available.

Staff take positive steps to keep children safe by minimising potential hazards, however a fire logbook is not kept. Staff have a good understanding of health and hygiene routines and they act in the children's best interest when they are ill. Snacks are provided in a relaxed sociable atmosphere. The group has the Department Of Health summary booklet for child protection but not all staff have a clear understanding regarding the child protection procedures.

Children are generally involved in a broad range of activities, there were missed opportunities for extending outdoor play for pre-school children. Staff recognise

children's differences and they have a good range of resources to promote diversity, however staff knowledge and understanding of using them to best advantage has not been developed. Staff understand how all children may have a special need at some time and that their needs may be long or short term. Staff use consistent methods for managing children's behaviour, taking into account their individual stage of development.

Staff develop a professional relationship with parents and are committed to ensuring that information is shared.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff team are thoughtfully and efficiently deployed throughout the setting. Their training needs are clearly identified through an appraisal system, which works well.
- The environment is made stimulating and bright with displays of children's work and posters and a broad range of good quality toys, equipment and resources.
- Snacks and meals are healthy and nutritious; they are provided in a relaxed sociable atmosphere with staff close by to support children and foster their independence.
- Staff build positive relationships with parents; they listen to them, ensuring that children's individual needs are met.

What needs to be improved?

- fire safety by keeping a detailed record of all fire drills
- equal opportunities by developing staff knowledge and understanding of diversity
- record keeping by ensuring that the operational plan is available at all times.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Meet any recommendations made by the Fire Safety Officer (in this case a Fire Log Book).
9	Develop staff knowledge and understanding of how to actively promote equality of opportunity.
14	Ensure that the complete operational plan is readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.