



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 224044

### INSPECTION DETAILS

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| Inspection Date | 19/05/2003   |
| Inspector Name  | Gill Pollard |

### SETTING DETAILS

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| Setting Name    | Bitterley Rising 5`s                                    |
| Setting Address | Bitterley C E School<br>LUDLOW<br>Shropshire<br>SY8 3HF |

### REGISTERED PROVIDER DETAILS

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| Name | Mrs Lucy Boyne |
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

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| <b>Information about the setting</b> |
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| Bitterley Rising Fives first opened in June 1993. The group is held in a self-contained unit on the first floor of Bitterley Church of England Primary School. The school is situated in the village of Bitterley, a rural area of Shropshire, six miles from Ludlow. Most of the children who attend the group come from the village of Bitterley or the surrounding rural area. The group is registered to care for 10 children aged 3-5 years and they have sessions Monday, Tuesday and Friday 9.00 am to 11.30 am. The group is able to use the school's outdoor facilities and they take their break at the same time as the Primary School children. Many of the rising fives group have older brothers and sisters in the school. All of the staff hold a suitable Early Years qualification, are supported by the Early Years Partnership and attend relevant courses. There are currently 11 children from 2 to five years on roll, all of whom receive funding. |
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| <b>How good is the Day Care?</b> |
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| Bitterley Rising 5's group provides good care for children. Suitably qualified staff work well together, they are both clear about their roles and responsibilities. There is an exciting range of activities which challenge and excite the children. Comprehensive recording of what the children do enables the activities to be appropriate for each child's stage of development. The children's behaviour is managed in a consistent, calm manner and the staff encourage the children's confidence and independence. Parents are kept well informed of the day to day running of the group and they have access to written records which are kept on their child. |
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| <b>What has improved since the last inspection?</b> |
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| All of the written policies have been reviewed, extra policies have been adopted and an operational plan has been devised. (Standard 14) |
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| <b>What is being done well?</b> |
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| Excellent attention is paid to the planning and evaluation of all the activities. (Standard 3) There is a strong emphasis on equal opportunities throughout the group. (Standard 9) |
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| <b>An aspect of outstanding practice:</b> |
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| Outstanding practice was observed in the group when the policies and procedures were used to support children with special educational needs. (Standard 10) |
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| <b>What needs to be improved?</b> |
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| training in child protection.(Standard 13) |
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| <b>Outcome of the inspection</b> |
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| Good |
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| <b>WHAT NEEDS TO BE DONE NEXT?</b> |
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| <b>The Registered Person must take the following actions by the date shown</b> |  |  |
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| Std | Action | Date |
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| <b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b> |  |
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| Std | Recommendation |
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*