



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264409

INSPECTION DETAILS

Inspection Date 13/07/2004
Inspector Name Susan June Stone

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Verwood First Pre-School
Setting Address Verwood First School
Howe Lane
Verwood
Dorset
BH31 6JF

REGISTERED PROVIDER DETAILS

Name The Committee of Verwood First Pre-School 1020266

ORGANISATION DETAILS

Name Verwood First Pre-School
Address c/o Verwood C of E School
Howe Lane
Verwood
Dorset
BH31 6JF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Verwood First Pre-School operates in two adjacent rooms in a self contained unit within Verwood First School. The pre-school serves the local area.

There are currently 89 children on roll, this includes 30 funded three year olds and 51 funded four year olds. Children attend for a variety of sessions. At present three children are being supported for special needs and two children attending are bi-lingual.

The group opens five days a week during school term times. The morning sessions are from 09:00 until 11:45 and the afternoon sessions from 12:35 until 15:05.

Five full time staff work with the children, who are supported by additional relief staff as necessary. The manager and deputy have the Diploma in Pre School Practice (DPP). The other three members of staff are all currently working towards suitable childcare qualifications of either DPP or NVQ levels two or three. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP). Good relationships have been developed with the primary school in which they are located.

How good is the Day Care?

Verwood first Pre school offers good quality care for children aged two to five years.

Staff show a good understanding of the development needs of the children in their care. They make effective use of space and resources and create a welcoming environment where children can feel relaxed and settled. They promote learning and development by providing a broad range of activities for the children to take part in. Children are developing good relationships with staff and each other. They are learning to play together, share and cooperate. Staff work well together as a team to ensure that the individual needs of the children are met. Close liaisons with parents and professionals ensure all children with special needs can be included into the setting. Additional qualified staff are employed in order to offer suitable one to one support. Children are well behaved and understand the levels of expected behaviour. They respond well to the positive guidance and praise which is freely offered by staff. Staff set a good example in their own behaviour and are polite and courteous to each other.

Staff give priority to ensuring the children are safe within the setting and on outings. Daily routines and practices reflect written procedures, demonstrating a sound understanding of health and safety and potential risks to children. A detailed risk assessment is in place, which is regularly reviewed.

Relationships between staff and parents are good. The group is well supported by a committee of parent volunteers. Parents are kept well informed about the setting. Information is available to parents, which includes policies and procedures. Though this does not include written procedures for uncollected children and the child protection policy does not include procedures in the event of an allegation against a member of staff or volunteer. Staff are happy to talk with parents each day about their children's activities and achievements and share any necessary information.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good use is made of space and resources to provide a warm, friendly, welcoming environment where children can feel happy and relaxed. The good range of equipment is used well to provide a variety of learning experience helping the children to learn and develop through their play.
- Children show confidence and independence. They show an interest in the activities available and make choices for themselves. Good relationships have been developed between staff and children. Staff spend time talking with the children, interacting with them with enthusiasm and enjoyment. They know the children well and address their individual needs.
- Children with special educational needs are fully included into the setting. Additional qualified staff are employed to allow suitable one to one support to be offered during the pre school sessions.
- Daily routines and practice demonstrate staff have a sound knowledge and understanding of health and safety. Staff are aware of potential risks and hazards within the setting and take action to address them. Staff are vigilant to children's safety at all times.
- Children know and understand the levels of expected behaviour. They are well behaved and take responsibility for their actions. Staff are consistent in their management of behaviour, the children respond well to the positive praise and encouragement which is freely given by staff who also set good examples in their own behaviour.
- Relationships with parents are good. Detailed information about the group including policies and procedures is available to parents. A detailed notice board also contains necessary up to date information for parents. Staff are always happy to talk with parents each day to discuss children's activities and achievements and share any necessary information.

What needs to be improved?

- the policy statement regarding uncollected children
- the child protection policy regarding procedure to be followed in the event of an allegation of abuse being made against a member of staff or volunteer.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Review and update policy documentation regarding the procedures to follow in the event of an uncollected child, and the child protection policy statement regarding the event of an allegation of abuse being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.