



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508059

INSPECTION DETAILS

Inspection Date 21/09/2004
Inspector Name Barbara Law

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Buckies Out Of School Care Club
Setting Address Shore Edge Methodist Church
Buckstones Road, Shaw
Oldham
Lancashire
OL2 8LS

REGISTERED PROVIDER DETAILS

Name Mrs Audrey Smith

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Buckies out of school group has been registered under it's new name since September 2003 having previously been registered as Buckstones before and after school club for ten years. The leader, who holds appropriate qualifications, has had close involvement throughout.

The group is based in the Shore Edge Methodist church hall, in the Shaw area of Oldham.

Currently, they have use of the first floor hall with adjacent toilet facilities, along with a small outdoor play area, which the group only use occasionally.

The group's equipment has to be set up and put away after each session due to other groups using the room.

The children who attend are delivered to and collected from two local primary schools on foot.

The registration is for 30 children of mainstream school age and does not include overnight care. There are currently 20 children on roll.

The service is offered from 7:45 - 9:00 and 15:15 - 17:30, Monday to Friday, term time only.

The children are cared for by a qualified, experienced leader who is assisted by two members of staff, one of whom holds a child care qualification. The other has extensive experience of working with, and caring for, children. A list of people, checked as being suitable to work with children, is available should this be necessary.

How good is the Day Care?

Buckies Before and After School Club provides a good standard of care.

They organise staff, space and resources well. Children can access activities readily. The group offers a warm and welcoming environment where children feel secure and part of the group.

They make sure that children understand about safety inside the building and on the

journey to and from school. A recommendation with regard to the safety of the building has been made. Activities are well planned and offer a flexible approach to play. Children are involved in a wide range of interesting and exciting activities.

There are facilities for eating, resting and play. All children are respected as individuals and are able to choose from the range of activities on offer. There are staff available to join in play, assist or direct play/activities where necessary. Children are polite, considerate and behave well.

There are good relationships with parents. Information about the children, their activities and achievements are shared daily. This would be enhanced by the availability to parents and staff of the whole range of policies and procedures as required by Regulation.

What has improved since the last inspection?

At the last inspection the Before and After School Club was asked to ensure that hazards on the premises were minimised and to include the contact details of the regulator on the complaints procedure. These are now in place and ensure that children are cared for in a safer environment and parents better informed.

What is being done well?

- Staff, space and resources are well organised and children can access activities readily.
- Good attention is paid to the safe journeying to and from school.
- Children are involved in a wide range of interesting and exciting activities.
- Children can freely choose from the range of activities on offer. There are staff available to play, assist or direct play/activities where necessary.
- Information about the children, their activities and achievements are shared daily with parents.

What needs to be improved?

- the potential hazard caused by the faulty door handle
- the provision and availability to parents of the whole range of policies and procedures as required by Regulation.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure hazards to children are minimised
14	make all policies and procedures, as required by regulation, available to parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.