

DAY CARE INSPECTION REPORT

URN 199372

INSPECTION DETAILS

Inspection Date 28/05/2003
Inspector Name Nikki Whinton

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Leapfrog Day Nursery (Chippenham)

Setting Address Bath Road

Cepen Park South Chippenham Wiltshire SN14 0BJ

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd 3229362

ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd

Address Central Office

Second Avenue, Centrum 100,

Burton on Trent

Staffs DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery in Chippenham, has been open since March 2000 and serves the local area. It operates from a purpose built unit on the western side of the town, with access to a fully enclosed outside play area.

There are currently 174 children on roll, including 50 funded three and four year olds. It is open weekdays from 0700-1900. There are currently four children attending with identified special educational needs and one child attending with English as an additional language. No overnight care is offered.

25 full time and nine part time staff are employed. 18 have Early Years qualifications. Six are undertaking training.

How good is the Day Care?

Leapfrog Day Nursery in Chippenham provides satisfactory care overall for children aged 0-8 years.

The premises are clean, well maintained, warm and welcoming. Records are securely stored and easily accessible to parents. There are not always sufficient staff working directly with the children and registration arrangements do not consistently reflect when children are present. Parental acknowledgement is not always obtained when accidents occur or medication is administered. Staff procedures when nappy changing are not routinely appropriate.

There are suitable procedures to ensure children are safe within the premises and on outings, although the premises are not always secure. Staff have a good understanding of children's individual dietary needs and offer healthy, nutritious snacks and meals. They ensure children with special needs are valued, included and their individual needs met.

Staff use effective methods to promote positive behaviour. They interact appropriately with the children, asking good indirect questions to make them think. Staff offer limited multi-cultural resources and do not make younger children aware of the range of resources available to them.

Staff keep parents well informed about the provision and their children's

development

What has improved since the last inspection?

Following the last inspection, the group was given the following points to action; ensure required staffing ratios are maintained; daily registers record children present; number and space standards are adhered to, and group sizes do not exceed 26. Ensure key workers are mainly responsible for children's care and their observations are used to plan for children's future learning; ensure sufficient suitable, age appropriate stimulating resources and activities are provided, including multi cultural resources, which are easily accessible to children, support their natural curiosity and help them develop in all areas of learning; ensure drinking water and domestic style furniture are provided; ensure staff are suitably deployed and their knowledge of behaviour management and multi cultural issues are extended; ensure the outside play area is safe and secure; water temperatures are monitored and children are not expose to any dangerous substances; ensure the welfare of children with special needs is promoted.

The group now adheres to space and number standards, with whole group activities not exceeding 26 children. Key workers are responsible for children's care and use observations, as appropriate, to plan for children's future learning. Additional resources and activities have been provided. Drinking water is now available. Staff have increased their understanding of behaviour management and multi cultural issues. The outside play areas are safe and secure, water temperatures are monitored and children are not exposed to any dangerous substances. The welfare of children with special needs is actively promoted.

What is being done well?

- Staff use effective methods to promote positive behaviour.
- Staff keep parents well informed about the provision and their children's development.
- Staff interact appropriately with the children, asking good indirect questions to make them think.
- Staff use suitable procedures to ensure children are safe within the premises and on outings.
- Staff ensure those children with additional needs are valued, included and their individual needs met.
- Staff have a good understanding of children's dietary needs and offer them healthy, nutritious snacks and meals.
- Staff ensure records are securely stored and easily accessible to parents.

What needs to be improved?

• numbers of staff working directly with the children;

- registration arrangements, for recording when children are present;
- children's access to resources, within pre-toddler and toddler rooms, make children aware of resources available to them for self selection;
- security of premises, to ensure children's safety;
- procedures, for obtaining written parental acknowledgement when medication has been administered and obtaining written parental acknowledgement when an accident has occurred to a child;
- staff hygiene procedures when changing nappies;
- resources, to increase the range of multi-cultural resources.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown			
Std	Action	Date	
2	ensure sufficient staff are working directly with the children.	29/06/2003	
2	ensure the daily attendance record is accurate and up to date.	29/06/2003	

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
7	ensure staff actively promote good health and hygiene practices when changing nappies	
7	ensure parents always sign to acknowledge when medication has been administered and sign to acknowledge when accidents have occured to their child	
9	increase the range of multi-cultural resources	
5	ensure children within pre-toddler and toddler rooms are aware of the	

resources and play materials available to them for self selection	
ensure the premises are secure, so that no adult can enter or leave the premises, without the knowledge of the staff	

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.