



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254614

INSPECTION DETAILS

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| Inspection Date | 12/11/2003 |
| Inspector Name | Liz Jones |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Greenfields Day Nursery |
| Setting Address | 139 Russell Road Forest Fields Nottingham Nottinghamshire NG7 6GX |

REGISTERED PROVIDER DETAILS

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|------|---|
| Name | Greenfields Childcare and Training Centre |
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ORGANISATION DETAILS

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|---------|---|
| Name | Greenfields Childcare and Training Centre |
| Address | 139 Russell Road Forest Fields Nottingham Nottinghamshire NG7 6GX |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greenfields Day Nursery has been registered since 1993. It offers nursery and out of school provision for children who are cared for in 4 areas pertinent to their age. The nursery is registered for 49 children under 8 years and at the time of the inspection there were 60 children on roll.

The nursery is situated within Greenfields Training Centre, in the Forest Fields area of Nottingham. Priority for places is given to those living in the NG7 area of Nottingham. Children with special needs and those whose first language is not English are supported in the setting.

The facility is open throughout the year from 08:15 to 17:45 parents are able to request a term time only place for their child if they wish. Children funded by nursery education grant attend the setting.

All staff have early years qualifications at level 3 or above and 4 staff are trained in first aid. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership

How good is the Day Care?

Greenfields Day Nursery provides good quality care for children. There is a well-qualified staff group who have access to continual training to keep them up to date with information. Well-organised policies, procedures and records help provide an effective provision for children, where staff fully understand their roles and responsibilities. Staff are supported in their work by a wide range of toys and equipment provided in a bright and spacious facility, which is warm and welcoming for children and their families. The high level of staffing should ensure good deployment of staff to ensure children's needs are met, but on occasion this does not happen.

Safety is promoted well within the setting. A recent project with the children, about road safety, emphasises the importance staff place on children's understanding of their own safety. Good hygiene procedures are conducted and discussed with the children to stimulate their awareness of health and well-being. A good variety of foods are provided for the children, with fresh fruit and vegetables being part of the menu. Children's dietary needs are clearly recorded and staff use this information to ensure food safety. Staff demonstrate a sound knowledge of caring for children with

disabilities and work with outside agencies to increase their knowledge and awareness in this field. A clearly written child protection policy and training ensures staff are well able to follow their responsibilities in this aspect of their work

Children are well supported in their play and show a genuine interest in the activities provided. A good balance of activities allows children to make choices in their play and further develop their experiences and learning potential. Staff have a consistent approach to managing children's behaviour and children respond to this by behaving well.

The partnership with parents is good. Staff are warm, friendly and receptive towards parents and supply them with an abundance of information.

What has improved since the last inspection?

At the last inspection the setting agreed to obtain written parental consent before administering any medication. This has now been achieved and ensures parental involvement in the care of their children.

What is being done well?

- Documentation is well organised, easy to follow, and very familiar to staff. Reviews of these take place at staff meetings where the needs of children are carefully considered.
- A good range of activities help children make progress in all areas of their development. Staff's interaction with children is very good as they stimulate children's questioning and thinking skills. They involve themselves in children's play extending opportunities and experiences.
- Children's behaviour is well managed. The consistent use of praise, encouragement and respect, develops children's understanding of appropriate behaviour and positively helps their self-esteem.

What needs to be improved?

- the deployment and awareness of staff to ensure children's needs are met.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 6 | Ensure staff are deployed effectively and that they are fully aware of the needs of children in their care. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.