



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286949

INSPECTION DETAILS

Inspection Date 17/03/2005
Inspector Name Gillian Sutherland

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Little Tinkers Kids Club Heswall
Setting Address Heswall Primary School
Whitfield Lane
Wirral
Merseyside
CH60 7SB

REGISTERED PROVIDER DETAILS

Name Mrs Emma Jane Ferguson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Tinkers Out of School Club, Heswall opened in 2004 . It operates from the canteen and the pre-school room within Heswall Primary School. The school is situated in a residential area of the Wirral and the out of school club and holiday club serve children who attend the school. The children have access to good outdoor play areas,

There are currently 75 children aged from 3 to under 8 on roll and a maximum of 24 children may attend at any one time. The club is registered to operate before school between the hours of 07:30 and 09:00 and after school between 15:00 and 18:00 during term time and in the school holidays between 07:30 and 18:00. The Out of School Club currently supports children with special needs.

There are four staff currently employed at Little Tinkers and two of those staff are about to commence working towards an appropriate early years qualification.

How good is the Day Care?

Little Tinkers Out of School Club provides satisfactory care for children. The areas of the building which are used by the breakfast and out of school club on a daily basis, are warm and welcoming and the activities provided are set out in such a way that children can freely access which ones they want to participate in. All the required documentation is maintained by the provider, although there is one issue relating to the qualification ratio that needs to be addressed.

The staff ensure that when the out of school club operates, the environment is safe, and all children attending either the breakfast or after school club are aware of the evacuation procedures that would be implemented in the event of a fire. Fire drills are practiced with the children and records maintained. Accident and medication procedures comply with Ofsted's requirements. The owner is aware that sufficient staff should hold a current first aid certificate, which would allow at least one member of staff holding such a certificate is on duty at all times.

The play space available is very well equipped with toys and resources, all of which are appropriate for the different age groups of the children who attend. There are some toys and resources available which reflect positive images of culture, ethnicity, gender and disability but the provider is going to explore how this range of toys can be increased. The planning of the activity programme, is undertaken by the staff, but

also involves the children and the plans are flexible, and can be changed to ensure that all the children access a wide and varied range of activities.

All parents of children who attend this childcare facility are given a detailed handbook which informs them of the policies and procedures of either group. The staff ensure that parents are kept fully informed of the activities of the breakfast club or out of school club.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff ensure that the range of toys and resources available to the children, are varied and age appropriate and that children can self select which ones they want to play with or which activities they want to participate in.
- The range of activities available are interesting and stimulating and the staff interact well with the children being cared for and ensure they are happy and contented at all times.
- The activity programme is planned in advance and there are opportunities for the children to contribute to the planning and implementation of this programme.
- There are effective systems in place for disseminating information to the parents, and this is done by all parents being given a copy of the Little Tinkers Out of School Club's handbook, which details all the policies and procedures.

What needs to be improved?

- staff training and qualifications
- first aid training
- the provision of toys reflecting diversity

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since April 2004.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Implement an action plan that would ensure that 50% of the staff employed at this site hold an appropriate childcare qualification	30/09/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that there are sufficient staff hold current first aid certificates, which would then allow at least one member of staff holding such a certificate to be on duty at each time the out of school facility is operating.
9	Continue to increase the range of toys and resources to include more which reflect positive images of culture, ethnicity, gender and diasability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.